Teaching and Research evaluation in Europe

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EXTERNAL QUALITY ASSESSMENT IN SPAIN

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Director de ANECA
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Spanish Higher Education System

Academic Year 2012-2013

82 Universities in Spain (80 active):

- 50 public (47 on site learning + 1 distance learning + 2 special)
- 32 private (25(+2) on site learning + 5 distance learning)

Students: 1,561,123 (28,6%)

- Bachelor+old system: 1,450,036 (88,3% pub.)
- Master: 111,087 (75,4% pub.)
- Private: 197,176 (12,6%)
Education in Spain follows a decentralised model. In the case of higher education, jurisdiction is distributed between:

1. The State,
2. The regional governments and
3. The Universities.
European Higher Education Area (EHEA)

La Sorbona 1998

Bolonia 1999

Praga 2001

Follow up meetings

Berlín 2003

Bergen 2005

Londres 2007

Lovaina 2009

Bucarest 2012

*Bolonia ≠ UE

All countries committed to coordinate policies on education to create a European Higher Education Area and the promotion of a European System of Higher Education worldwide.
240 ECTS

Grado

60-120 ECTS

Máster

Tesis doctoral

Programa de doctorado

60 ECTS

3-4 años

Ejercicio Profesional
The context

New Spanish Legislation

• Real Decreto 1623/2003, 1 Agosto, Suplemento Europeo al Título
• Real Decreto 1125/2003, 5 Septiembre, Sistema Europeo de Créditos
• Real Decreto 1393/2007, 29 Octubre, Nueva Ordenación de Enseñanzas

EHEA

• European Standards and Guidelines for quality assurance

New framework for accreditation
### The context

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1. The context of assessment and accreditation in Spain

2. **External quality assessment procedures in Spain**
In Spain:

- Accreditation of programmes
  - Compulsory for all official programmes!
- Accreditation of institutions

External Quality Assessment
Programme Accreditation in Spain

The sum of three processes:

- **PROJECT**
  - Definition of intended LO
  - Assures the quality of the educational proposal
  - EXANTE

- **IMPLEMENTATION**
  - Progress of the study programme
  - Assures the validity of the project once it has been implemented
  - EXPOST

- **ACCOUNTABILITY**
  - Assessment of the achieved LO
  - Assures quality of learning (competency and qualification)
  - EXPOST

External Quality Assessment
Assessment Framework for expost programme accreditation:

Is the programme being implemented according to the project proposal commitment?

Do the achieved results justify the re-accreditation of the programme?

Site visit required!
In Addition we have THREE VOLUNTARY procedures:

- Assessment of IQAS of HEIs
- Assessment for European Labels
- Institutional Accreditation

Complementary to the accreditation of programmes!
Assessment of IQAS of HEIs

Goal: To provide guidance in design and certifying internal quality assurance systems integrating all the activities related to degree programmes quality assurance.

Milestones

1. To orientate in the design of the Internal Quality Assurance Systems (IQAS) of University Schools

2. Assessment of the designs of the IQAS

3. Certification of the Implemented IQAS
# Framework for Internal quality assurance system Assessment:

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1.0. How the HEI defines its quality policy and goals.

The HEI should:

1.0.1. Make a public statement in writing that sets out its quality policy, together with its scope and goals.
1.0.2. State the interest groups involved in defining the quality policy.
1.0.3. Integrate different elements (bodies, procedures, processes, etc.) to establish a system whereby this quality policy can be implemented.
1.0.4. Establish actions to define, approve, review and improve the quality policy and goals.
1.0.5. Determine the accountability procedure (how, who, when) with the interest groups in relation to compliance with the quality policy and fulfilment of the quality goals.
Assessment for European Labels

Goal: INTERNATIONALIZATION! To offer, within some disciplines, the possibility to obtain an international label simultaneously with the compulsory process for expost national accreditation.

Currently in place in TWO disciplines

Engineering

Informatics
Once an engineering/informatics programme asks for re-accreditation, **two options are provided**:

a) **Ask for compulsory national accreditation**, or

a) **Ask for compulsory national accreditation** together with the EUR-ACE/EURO-INF label request

If this is the option, then...
Assessment Framework for expost programme accreditation + EUR-ACE Label:

Site visit required!

Common to the compulsory national accreditation

Additional information for the label
Future possible labels of ENAEE

- All European Engineering Accreditation Agencies + FEANI, SEFI, CESAER, EUROCADRE S etc.
- More than 200 chemical societies and HE in Europe
- European funded project to joint European accreditation standards and a qualification framework for accreditation of informatics / computer-science education
- All European Engineering Accreditation Agencies + FEANI, SEFI, CESAER, EUROCADRE S etc.
Goal: **INCREASE EFFICIENCY!** To offer the possibility to achieve institutional accreditation at school level. When obtained, accreditation will be applicable to all programmes under the umbrella of that school.

*Moving from...to*

**Programme Accreditation** → **Institutional Accreditation**
Steps required to participate

1. Programme Accreditation
   Focus: Programmes
   The assessment follows the path: ex ante accreditation - follow up - ex post accreditation
   Compulsory

2. School Institutional Accreditation
   Focus: Schools with:
   - 50% of their programmes already accredited.
   - IQAS implemented already certified.
   The assessment relates to all programmes implemented within that school
   Voluntary
2. School Institutional Accreditation

Focus:

Schools with:

- 50% of their programmes already accredited.
- IQAS implemented already certified.

Validity: Maximum 5 years

Milestones

1. Special focus on the Internal Quality Assurance System of the School

2. Assessment of the outcomes of a group of programmes that have not been assessed before

3. If school accreditation is not obtained, all programmes within that school will be subject to programme accreditation the year after.
Thanks for your attention

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