

ANVUR/EAEVE

Signing of the MoU



President Petra Winter

Who are we?



- 110 Veterinary Education Establishments (VEEs)
- 43 countries

Europe:

- **84 VEEs** with Accreditation or Approval Status
 - 70,180 Undergraduate Students
 - 11,800 FTE Teachers (80% Veterinarians)
 - **10,500 Graduates per year**
- 1 FTE teaching staff to 6 undergraduate students
- ENQA Accreditation since 2018
- Being EQAR registered since 01.04.2018



EAEVE Veterinary Educational Establishments

1 graduate / 57,150
inhabitants in Europe



Full members

Candidate
members

Associates

European Context and Purpose



European Integration Efforts

EAEVE was founded amid European efforts to harmonise professional qualifications and veterinary education standards.

Standardization Directive

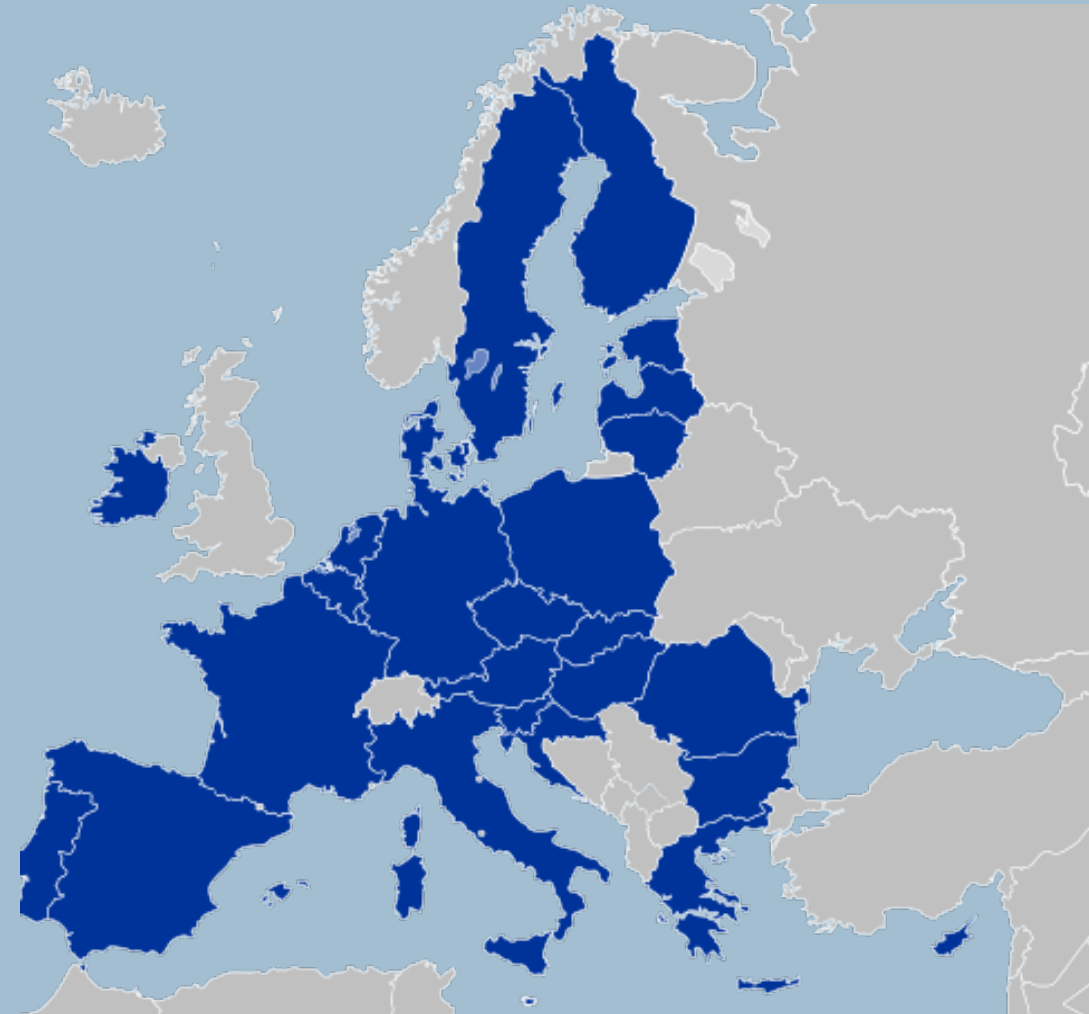
EU Directive 78/1027/EEC set minimum veterinary training standards but had varied implementation across countries.

ESEVT Accreditation System

EAEVE introduced ESEVT, a transparent accreditation framework ensuring quality and consistency in veterinary training.

Broader Influence and Collaboration

EAEVE expanded beyond the EU, accrediting institutions worldwide and collaborating with European quality assurance bodies.



EAEVE Origins



- I. - 1987, Montreal: Prof. Bernard Toma attended the World Veterinary Congress and noted the dominance of North American contributions.
- II. - Inspiration: Together with Yves Soyeux, he sought to create a European counterpart to the AAVMC, securing support from Erasmus, the French Ministry of Agriculture, and veterinary sponsors.
- III. - Founding Assembly (27 May 1988, Maisons-Alfort): 37 European veterinary school leaders adopted statutes and formally launched the AEEEV to unite and strengthen veterinary education across Europe.



History of Evaluation of ESEVT



1978: Publication of EU Directive 78/1027/EEC

1988: Foundation of EAEVE

1990: Adoption of a permanent system of evaluation – ESEVT SOP
ESEVT - European System of Evaluation of Veterinary Training

2005 & 2025: Publication of EU Directives 2005/36/EC & 2025/55/EU on the recognition of professional qualifications

2016/2019/2023: ESEVT SOP is regularly revised and improved

More than 30 years of application of the ESEVT



Principles of the ESEVT

Focusing on undergraduate veterinary education to ensure a comparably high standard throughout the EU, making the mutual recognition of qualifications possible

Managing by the **EAEVE** in **co-operation with FVE** in full agreement with **ESG 2015** as edited by ENQA

Final decision is taken by an independent body:
The European Committee of Veterinary Education (ECOVE)
4 members nominated by EAEVE and 3 members nominated by FVE

Based on the application of the ESEVT SOP

Strategic Goals



I. Representing and Serving its Members

- Advocating for Veterinary Education by **engaging with national and international decision-making bodies**, the public, and stakeholders to uphold quality standards.
- **Fostering Global Cooperation** to drive the future of veterinary education and the profession by promoting excellence and international collaboration.

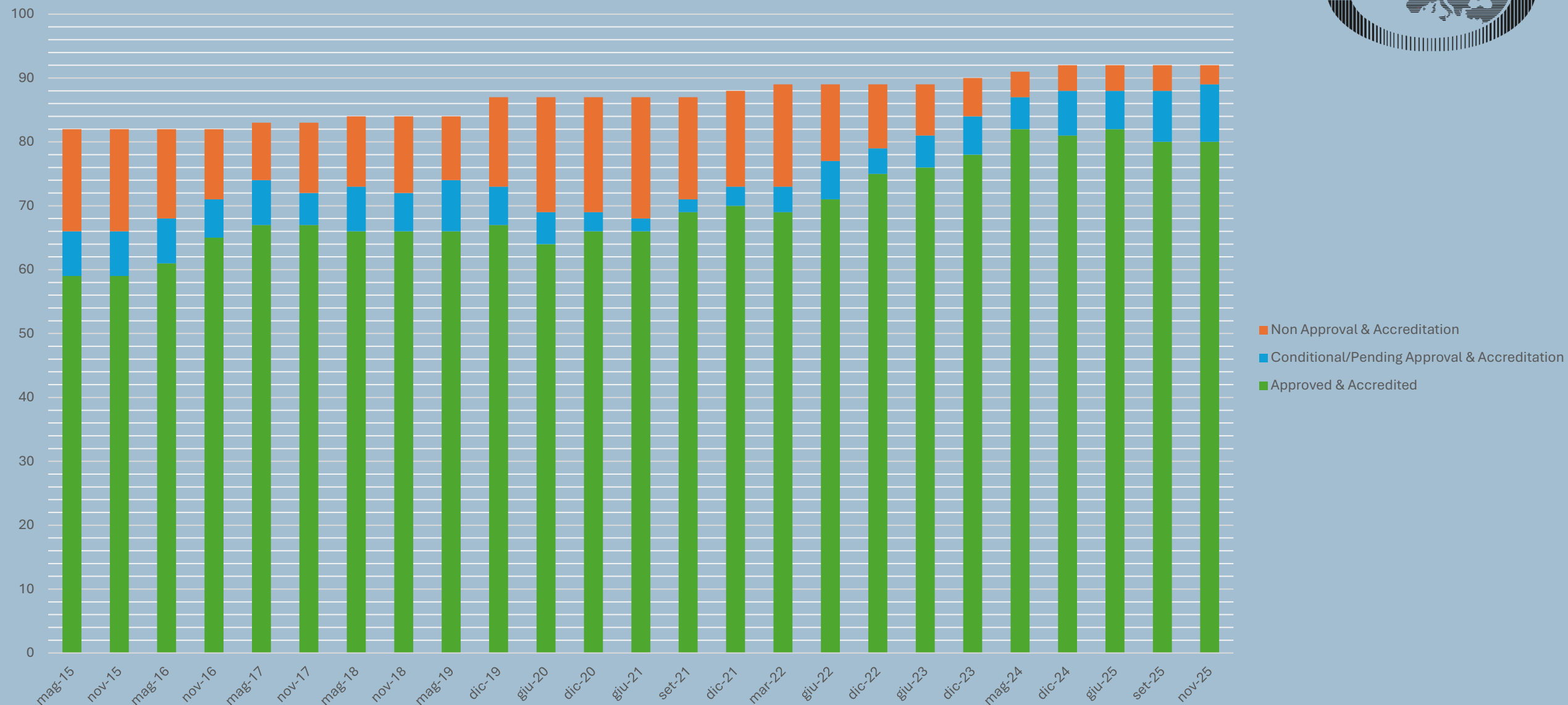
II. Driving Harmonization of Veterinary Education

- Advancing the integration of **digital tools and technologies** to enhance efficiency, transparency and decision making ensuring user-friendly processes and a **solid data foundation** for continuous improvement.

III. Stimulating Constant Improvement in the Quality of Veterinary Education

- **Embracing Digital and Societal Transformation** to ensure veterinary education evolves and equips future veterinarians with the skills to navigate these changes effectively.

Establishments' status statistics 2015-2025



Region 3

18 VEEs

1.397 graduates

1.646 FTE teaching
staff involved in
veterinary training (I1)



Full members

Candidate
members

Associates

Italy



- 13 VEEs in Italy
- 5.354 undergraduate students
- 634 graduates
- 942 FTE teaching staff involved in veterinary training (I1)
- 83 % Veterinarians



EAEVE VEE's



European Association of Establishments for Veterinary Education

EAEVE – Increasingly global



Information session with VEEs
in the following countries:

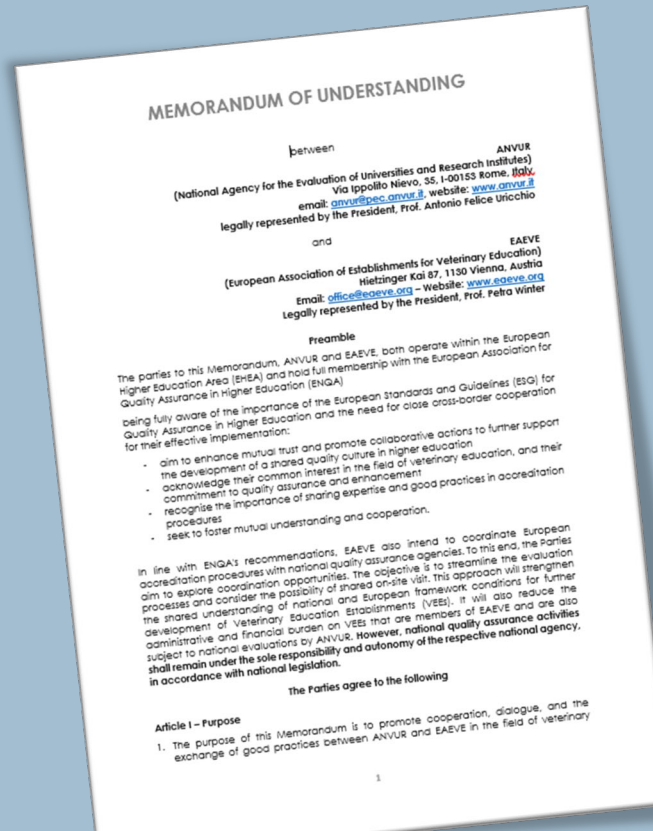
- Thailand
- Uzbekistan
- United Arab Emirates
- Jordan
- Ukraine
- Moldova



ANVUR: The Pioneer



- **ANVUR (Italy) 13 VEEs – MoU is signed**
- Contact with 6 QA agencies, covering 25 VEEs, at different stages of negotiation



MoU - ANVUR/EAEVE



- Major milestone between EAEVE and ANVUR
- Promoting quality assurance and enhancement in Italian veterinary education
- Enabling **joint visitations**, sharing expertise, and fostering mutual understanding and cooperation

Benefits for Veterinary Education Establishments (VEEs) in Italy:

- **Single accreditation process** at both national and European levels
- **Reduced costs** and administrative burden
- **Less travel**, saving time and lowering environmental impact
- Supports a more **efficient and sustainable** accreditation system
- shared commitment to the ESGs and ESEVT Standards

We started with the pilot in 2025 with Perugia and Milano, next visitations are planned in late 2026...

Next Steps



- **VEE Spaces:** Replace fragmented email communications and scattered documents with centralised digital workspaces
- **Streamlined Reporting & Analytics:** Consolidate fragmented spreadsheets into a unified data system with automated workflows that streamline collection, processing, and analysis
- **Integrated Data Infrastructure:** Leverage robust data infrastructure to strengthen EAEVE's advocacy efforts, establishing performance benchmarks to monitor institutional progress and identify development priorities (ANVUR Example!)





LinkedIn

If you are interested in veterinary education standards, One Health, or European veterinary networks - feel free to connect!

@PetraWinter



**Thank You to all members, partners, supporters
and the office team for their commitment and
dedication to EAEVE!**

