

Christopher H. Tienken

I. Higher Education Experience

Research Focus: Curriculum and assessment policy and leadership practice at the local, state, national, and international levels.

Associate Professor: Graduate Level

August 2014 – Present Seton Hall University, College of Education and Human Services, Department of Education Leadership, Management, and Policy

Director Traditional K-12 Education Leadership, Management, & Policy Ed.D. Program

April 2014 - 2016 Seton Hall University, Department of Education Leadership, Management, and Policy

Assistant Professor: Graduate Level

August 2008 – July 2014 Seton Hall University, College of Education and Human Services, Department of Education Leadership, Management, and Policy

Courses Taught

- Curriculum Ideology, Leadership, and Policy ELMP 8159
- Curriculum Design & Engineering ELMP 7776NA & XMA
- Curriculum Development & Evaluation ELMP 6665NA
- Directed Research 8891XMA
- Dissertation Seminar II 8988NA
- Dissertation Seminar I 8987NA
- Organizational Decision Making ELMP 7771NA
- Interdisciplinary Studies in Educational Administration ELMP 8801NA
- Technology for Educational Administration EX 7701
- Seminar Topics in Education Administration
- Organizational Structures ELMP 7773EX
- Curriculum and Instruction ELMP 7776EX & 8159EX
- Policy Analysis in Education Leadership ELMP 7775EX

Part-time Professor: Graduate Level

2003-2008 Rutgers University Graduate School of Education, New Brunswick, NJ (15 Semesters)

- Curriculum and Instruction 310:500
- Curriculum and Instruction for Middle and Jr. High School 310:510
- Curriculum and Instruction for Secondary School 310:505
- Supervision of Instruction 230:521

II. Education & Certification

- 2003 Seton Hall University: Ed.D. Education Leadership, Management & Policy
Chair: Charles M. Achilles, Ed.D. Dissertation: *The effect of staff development in the use of scoring rubrics and reflective questioning strategies on fourth-grade students' narrative writing performance.* UMI No. AAT 3081032
- 1997 Rutgers University: Ed.M. Administration and Supervision
- 1994 Kutztown University: BS Elementary Education / Mathematics
- NJ School Administrator (Superintendent) certificate
- NJ Supervisor & Principal certificates
- NJ K-8 Teaching certificate
- Kepner-Tregoe Forum: Advanced Facilitator: *Decision Analysis, Situation Appraisal, Potential Problem Analysis, and Problem Analysis*

III. Administrative & Teaching Experience: K-12 Public School

- 2004-2008 Assistant Superintendent of Curriculum and Instruction PreK-12
Monroe Township School District, Monroe Township, NJ
- 2003-2004 Director of Curriculum/Instruction/Professional Development PreK-12
Plumsted Twp. School District, New Egypt, NJ
- 2001-2003 Middle School Principal, Grades 5-8
Absecon School District, Absecon, NJ
- 2000-2001 Director of Curriculum PreK-8
Absecon School District, Absecon, NJ
- 1999-2000 Elementary School Assistant Principal PreK-6
Bordentown School District, Bordentown, NJ
- 1994-1999 Elementary School Teachers, Grades 2,3, & 4
Berkeley Heights School District, Berkeley Heights, NJ (Teacher on the Year, 1999)

IV. Awards and Honors

- 2020 Selected as the national *Research Professor in Residence* for the American Association of School Administrators (AASA) for 2020-2021
- 2020 Selected as the *Author & Principal Investigator* for the American Association of School Administrators (AASA) 2020 national *Salary and Benefits Study of the American Superintendent*.
- 2020 Seton Hall University, College of Education and Human Services *Researcher of the Year*.
- 2019 Selected as the *Author & Principal Investigator* for the American Association of School Administrators (AASA) 2020 *Decennial Study on the American Superintendent* national study.
- 2019 Outstanding Book Award: Society of Professors of Education: *Defying standardization: Creating curriculum for an uncertain future*, Rowman and Littlefield.
- 2018 Keynote speaker (Invited). Educational leadership: Prospettive a confronto (Educational leadership: A comparisons of perspectives), February 7, 2018 at the University of Catania, Italy.
- 2017 Co-chair (Invited) of the *International Conference on Evaluating Educational Quality*, Università di Catania, Italy, May 25/26, 2017.
- 2017 Most viewed article of 2017. Tienken, C.H., Colella, A.J., Angelillo, C., Fox, M., McCahill, K., & Wolfe, A. (2017). Predicting Middle School State Standardized Test Results Using Family and Community Demographic Data. *Research on Middle Level Education*, 40(1), 1-13.
- 2015-16 Named as a *Visiting Professor* at the Università degli Studi Roma Tre, Rome, Italy.
- 2015-16 Named as a *Visiting Professor* at the Università di Catania, Catania, Italy.
- 2015 Society for Professors of Curriculum
- 2014 Seton Hall University, College of Education and Human Services *Researcher of the Year*.
- 2013 *Dr. Truman L. Kelley Award for Scholarship Excellence* Kappa Delta Pi International Honor Society.
- 2013-16 Forum on the Future of Public Education: Invited Fellow.
- 2012 Editor-*Kappa Delta Pi Record*: Sliver Medal Winner 2012 *Association TRENDS* all-media contest out of 420 publication entries.
- 2011 Named Visiting Expert at the Università di Catania, Sicily, Italy.
- 2010 Article named *Editor's Choice* for Summer 2010 edition of Academic Exchange Quarterly Journal: Tienken, C.H. & Rodriguez, O. The error of state mandated high school exams. *Academic Exchange Quarterly*.
- 2009-10 Named as a *Visiting Professor* at the Università degli Studi Roma Tre, Rome, Italy.

- 2009 AERA National Conference: Distinguished Discussant: State and Regional Education Association (Invited). San Diego, CA, April 15, 2009.
- 2008 National Staff Development Council: *Best Research Award*, December 9, 2008: *The Impact of Job-Embedded Professional Development on Teacher Behavior and Student Achievement in Narrative Writing*.
- 2008 *ASCD Excellence Award for Communication and Publications*: Awarded to the NJASCD affiliate. Editor: *The NJ Journal of Supervision and Curriculum Development*.
- 2008 AERA: Distinguished Discussant, State and Regional Education Association (Invited) National Conference, New York City, NY, March 26, 2008.
- 2007 AERA: Distinguished Discussant, State and Regional Education Association (Invited) National Conference, Chicago, IL, April, 2007.
- 2007 Institute of Education Sciences & Regional Education Laboratory Southwest: Tienken (2003) recognized as one of only nine studies of the effect of professional development on student achievement, out of over 1,300 reviewed to meet the definition of Scientifically-based Research.
http://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/REL_2007033.pdf
- 2005 Kutztown University Alumni Association, Early Career Excellence Award
- 2003 New Jersey Department of Education: Best Practice
- 1999 Teacher of the Year, Berkeley Heights School District

V. Publications

A. Books

- Tienken, C.H. & Mullen, C.A. (in press): *The Risky business of education policy*. Philadelphia, PA: Taylor Francis Routledge.
- Tienken, C.H. (2021). *The American superintendent: 2020 decennial study*. Lanham, MD: Rowman and Littlefield.
- Tienken, C.H. (2021). *The School reform landscape reloaded: More fraud, myth, and lies*. Lanham, MD: Rowman and Littlefield. (50% new material)
Original book: Tienken, C.H. & Orlich, D.C. (2013). *The School Reform Landscape: Fraud, Myth, and Lies*. Lanham, MD: Rowman and Littlefield.
- Corsini, C., Pillera, G.C., Tienken, C.H., & Tomarchio, M. (2021). *Evaluating educational quality*. Milan, IT: Franco Angelli.
- Tienken, C.H. (2020). *Cracking the code of reform: Creative compliance and ethical leadership*. Thousand Oaks, CA: Corwin Press.
- Tienken, C.H. (2017). *Defying standardization: Creating curriculum for an uncertain future*. Lanham, MD: Rowman and Littlefield. (2019 Society of Professors of Education *Outstanding Book Award*.)
- Tienken, C.H. & Mullen, C.A. (2016): *Education policy perils: Tackling the tough issues*. Philadelphia, PA: Taylor Francis Routledge.
- Tienken, C.H. & Orlich, D.C. (2013). *The School Reform Landscape: Fraud, Myth, and Lies*. Lanham, MD: Rowman and Littlefield.

B. Book Chapters

- Tienken, C.H. (2021). Valutazione dei docenti e valutazione del merito in Italia: lezioni dall'America. In C. Corsini, G.C. Pillera, C.H. Tienken, & M. Tomarchio (Eds.), *Evaluating educational quality* (pp. 39-54). Milan, IT: Franco Angelli.
- Tienken, C.H. (2020). *Standardized teaching: Perilous practice*. In G. D'aprile & R. Strongoli (Eds.), *Lo stato in luogo dell'EducAzione: Ambienti, contesti, & spazi* [The State of Education: Environments, contexts, and spaces] (pp. 221-235). Lecce, Italy: Pensa Multimedia.
- Tienken, C.H. & Sforza, D. (2019). Common core creativity: What are pre-service teachers learning? In C. Lubienski and T. J. Brewer (Eds.), *Becoming a teacher in an age of reform*:

Global lessons for teacher preparation and the teaching profession (pp. 43-66). New York, Teachers College Press.

- Tienken, C.H. & Carson, D. (2017). Middle school co-teachers' perceptions of role ambiguity in inclusion settings. In A. Catalano (Ed.), *Cultura inclusive nella scuola e progettazioni curricolari*. [Inclusive school culture and curriculum design] (pp. 114-141). Trento, IT: Erickson.
- Tienken, C.H. & Tramaglini, T.W. (2017). International test rankings and student academic performance: It's the economy stupid. In D. Sharpes (Ed.), *Handbook on comparative and international education*. (pp. 23-46). Charlotte, NC: Information Age Publishing.
- Tienken, C.H. (2016). Standardized test results can be predicted, so stop using them to drive education policymaking. In C. Tienken & C. Mullen (Eds.), *Education policy perils: Tackling the tough issues*. (pp. 157-185). Philadelphia, PA: Taylor Francis Routledge.
- Tramaglini, T.W. & Tienken, C.H. (2016). Customized curriculum and high achievement in high poverty schools. In C. Tienken & C. Mullen (Eds.), *Education policy perils: Tackling the tough issues*. (pp. 75-101). Philadelphia, PA: Taylor Francis Routledge.
- Tienken, C.H. (2015). Challenging Core assumptions: What does U.S. performance on international assessments tell us. In K. Lombard (Ed.) *Common ground on Common Core*. (pp.31-51). Madison, WI: Resounding Books.
- Tienken, C.H. & Mullen, C.A. (2014). The curious case of international student assessment: Rankings and realities in the innovation economy. In S. Harris & J. Mixon (Eds.), *Building cultural community through global educational leadership* (pp.146-164). Ypsilanti, MI: NCEPA Press.
- Tienken, C.H. & Zhao, Y. (2013). How common standards and standardized testing widen the opportunity gap. In P. Carter and K. Welner (Eds.), *Closing the opportunity gap: What America must do to give every student a chance*. (pp.111-122). New York, NY: Oxford University Press.
- Tienken, C. H. (2010). *Student assessment and differentiated instruction: A guide for administrators*. Kappa Delta Pi. (Monograph)
- Achilles, C. M., Boyd-Zaharias, J., & Tienken, C. H. (2010). Class size. In F. English (Ed.), *Encyclopedia of Educational Reform and Dissent*. Sage. Thousand Oaks: CA.
- Tienken, C.H. (2009). Professional growth opportunities in the USA: What are important to teachers? In S. Chistolini (Ed.), *Teachers: Identity and ethics of the profession in Italy, United States of America, Poland, Belgium, Cyprus, Libya, Slovakia, Turkey* (pp.17-34). Rome, Italy: Edizioni Kappa.
- Tienken, C.H. & Stonaker, L. (2008). When every day is a professional development day. In V. von Frank (Ed.), *Finding time for learning* (pp.144-149). National Staff Development Council.
- Tienken, C.H. (2006). Professional development for teachers: The American experience. In F.P. Calvaruso & S. Scordia (Eds.), *Sviluppo professionale ed innovazione nella scuola secondaria di 2° grado* (pp.37-48). Palermo, Italy: Istituto Magistrale Statale.
- Tienken, C.H. & Achilles, C.M. (2005). Professional development and education improvement? In L. Hughes (Ed.), *Current issues in school leadership* (pp.303-320). Mahwah, NJ: Erlbaum.
- Tienken, C.H. & Wilson, M. (2002). Using state standards and tests to improve instruction. In L. Rudner & W. Schafer (Eds.), *What teachers need to know about assessment* (pp.45-54), National Education Association.

C. Peer-Reviewed Publications

- Mullen, C.A., Shields, L.B., & Tienken, C.H. (2021). Developing teacher resilience and resilient school cultures. *AASA Journal of Scholarship and Practice*, 18(1), 8-24
- Tienken, C.H. (2020). Democratic education: What would Dewey say? *Kappa Delta Pi Record*, 56(1), 35-41.
- Chistolini, S. & Tienken, C.H. (2019). Cittadinanza e diritto all'educazione negli Stati Uniti (Citizenship education and the right to an education in the United States.) *Il Nodo: Per una Pedagogia della Persona*, 49, 25-46.
- Henriksen, D., Henderson, M., Creely, E., Ceretkova, S., Cernochova, M., Sendova, E., Sointu, E., & Tienken, C.H.* (2018). Creativity and technology in education: An international perspective. *Technology, Knowledge, and Learning*. DOI: 10.1007/s1075-018-9380-1 (*Alphabetical listing of authors after second author. Invited to write the US policy context section for the article)

- Pirrone, C., Tienken, C.H., Pagano, T., & Di Nuovo, S. (2018). The influence of building block play on mathematics achievement and logical and divergent thinking in Italian primary school mathematics classes. *Educational Forum*, 81, 1-19.
- Tienken, C.H. (2017). Unstandardized knowledge for an uncertain future. *Kappa Delta Pi Record*, 53(2), 56-58.
- Tienken, C.H., Colella, A.J., Angelillo, C., Fox, M., McCahill, K., & Wolfe, A. (2017). Predicting Middle School State Standardized Test Results Using Family and Community Demographic Data. *Research on Middle Level Education*, 40(1), 1-13.
- Tienken, C.H. (2017). Understanding PISA results. *Kappa Delta Pi Record*, 53(1), 6-8.
- Tienken, C.H. (2017) Merit pay? Comments from the American experience. *Nuova Secondaria*, 34(6), 20-24. (Italian Education Journal).
- Tienken, C.H. (2016) PISA is coming. *Kappa Delta Pi Record*, 52(3), 112–115.
- Sforza, D., Tienken, C.H., & Kim, E. (2016). A Comparison of Higher-Order Thinking Between the Common Core State Standards and the 2009 New Jersey Content Standards in High School. *AASA Journal of Scholarship and Practice*, 12(4), 4-30.
- Tienken, C.H. (2016). Common core creativity: Not so fast. *Kappa Delta Pi Record*, 52(2), 56-58.
- Tienken, C.H. (2014). State test results are predictable. *Kappa Delta Pi Record*, 50(4), 154-156.
- Babo G., Tienken, C.H., & Logrande, M. (2014). Testing, socio-economic status, and the odds of passing grade 8 state tests in New Jersey. *Middle School Journal*, 38(3), 1-9.
- Tienken, C.H. (2014). PISA problems. *AASA Journal of Scholarship and Practice*, 10(4), 4-14.
- Tienken, C.H. (2014). Economic dominance with political incompetence. *Kappa Delta Pi Record*, 50, 9-12.
- Tienken, C.H. (2013). Neoliberalism, social Darwinism, and consumerism masquerading as school reform. *Interchange*, 43, 295-316. DOI: 0.1007/s10780-013-9178-y
- Tienken, C.H. (2013). International comparisons of creativity and innovation. *Kappa Delta Pi Record*, 49, 153-155.
- Turnamian, P. G., & Tienken, C. H. (2013). Use of community wealth demographics to predict statewide test results in grade 3. In B. J. Alford, G. Perrerault, L. Zellner, & J. W. Ballenger (Eds.), *2011 NCPEA Yearbook: Blazing Trails: Preparing Leaders to Improve Access and Equity in Today's Schools* (pp. 134-146). Lancaster, PA: DEStech Publications, Pro>Active Publications.
- Tienken, C.H. (2013). Conclusions from TIMSS and PISA testing. *Kappa Delta Pi Record*, 49(2), 56-58.
- Tienken, C.H. & Orlich, D.C. (2013). Translating the common core state standards. *AASA Journal of Scholarship and Practice*, 10(1), 3-6.
- Tienken, C.H. (2013). TIMSS implications for U.S. education, *AASA Journal of Scholarship and Practice*, 9(4), 3-9.
- Tienken, C.H. (2013). Dissect, design, and customize the curriculum, *Kappa Delta Pi Record*, 49(1), 9-11.
- Pereira, M & Tienken, C.H. (2012). An evaluation of the influence of interim assessments on Grade 8 student achievement in mathematics and language Arts. *International Journal of Education Leadership Preparation*, 7(3), 1-10.
- Tienken, C.H. (2012). Dove va la politica scolastica? (Where is school policy going [in the U.S.A.?). *Nuova Secondaria*, 22(10), 114-116.
- Carson, D. & Tienken, C.H. (2012). Understanding school administrator influence on co-taught classrooms in the middle school. *Education Leadership Review*, 13(2), 44-52.
- Tienken, C.H. (2012). The Common Core State Standards: The emperor is still looking for his clothes. *Kappa Delta Pi Record*, 48(4), 152-155.
- Tienken, C.H. (2011). Structured inequity: The intersection of socioeconomic status and the standard error of measurement of state mandated high school test results. *NCPEA Yearbook*, 257-271.
- Tienken, C.H. (2011). High school exit exams and mismeasurement. *The Educational Forum*, 4(75), 298-314.
- Tienken, C.H. (2011). The Common Core State Standards: An example of data-less decision making. *AASA Journal of Scholarship and Practice*, 7(4), 3-18.

- Tienken, C. H., Stonaker, L., & Goldberg, S. (2010). Le responsabilità dei docenti nell'aggiornamento professionale. *Le nuove frontiere della Scuola*, 8(22), 84-94.
- Tienken, C.H. & Rodriguez, O. (2010). The error of state mandated high school exams. *Academic Exchange Quarterly*, 14(2), 50-55.
- Tienken, C. H. (2009). High school exit exams and conditional standard error or mismeasurement. *NCPEA Yearbook 2009*, 163-173.
- Tienken, C.H., Goldberg, S., & Dirrocco, D. (2009). Questioning the questions. *Kappa Delta Pi Record*, 46(1), 39-43.
- Tienken, C.H., & Achilles, C.M. (2009). Relationship between class size and students' opportunity to learn writing in middle school. *Research in the Schools*, 16(1), 13-24.
- Tienken, C.H. (2008). The characteristics of state assessment results. *Academic Exchange Quarterly*, 12(3), 34-39.
- Tienken, C.H. & Maher, J. (2008). The influence of computer assisted instruction on eighth-grade mathematics achievement. *Research on Middle Level Education Online (RMLE)*, 32(3), 1-13.
- Tienken, C.H. (2008). Rankings of international achievement test performance and economic strength: Correlation or conjecture? *International Journal of Education Policy and Leadership*, 3(3), 1-12.
- Tienken, C.H. (2008). A descriptive study of the technical characteristics of the results from New Jersey's Assessments of Skills and Knowledge in Grades 3, 4, and 8. *The New Jersey Journal of Supervision and Curriculum Development*, 52, 46-61.
- Tienken, C.H. & Wilson, M. (2007, Fall/Winter). The impact of computer assisted instruction on seventh-grade students' mathematics achievement. *Planning and Changing*, 38(3/4), 181-190.
- Tienken, C.H. & Stonaker, L. (2007, Spring). When everyday is a professional development day. *Journal of Staff Development*, 28(2), 24-29.
- Tienken, C.H. & Achilles, C.M. (2006, Spring). Making class size work in the middle grades. *The AASA Journal of Scholarship and Practice*, 3(1), 26-36.
- Tienken, C.H. & Achilles, C.M. (2005). The effects of professional development: A view from Plato's cave. *National Forum of Education Administration and Supervision Journal*, 23(4E). <http://www.nationalforum.com/index.htm>.
- Tienken, C.H. & Sarraiocco, S. (2005, October). Improving attitudes of eighth-grade students towards language arts education through distance learning projects. *International Journal of Instructional Technology and Distance Learning*, 2(10). http://www.itdl.org/Journal/Oct_05.
- Tienken, C.H. & Achilles, C.M. (2003). Changing teacher behavior and improving student writing. *Planning and Changing*, 34(3-4), 153-168.
- Wilson, M. & Tienken, C.H. (2002 Winter). Using assessment to improve teaching and achievement. *Kappa Delta Pi Record*, 38(2), 82-84 & 88.
- Tienken, C.H. & Ferrie, R.P. (2001 Spring). Lessons learned from 100 hours of continuing education. *Educational Viewpoints*, 21(2), 16-19.
- Tienken, C.H. & Wilson, M. (2001). Using state standards and tests to improve instruction. *Practical Assessment, Research, and Evaluation Journal*, 7(13). <http://pareonline.net/getvn.asp?v=7&n=13>.
- Tienken, C.H. & Napolitano-Burke, K. (2001 Winter). Lunch and learn forum. *Educational Viewpoints*, 1(21), 20-22.
- Gasparini, P. & Tienken, C.H. (2000 Spring). Mentoring and more. *Educational Viewpoints*, 20(1), 31-33.

D. Editorial Review Publications & Reviewed Commentaries

- Tienken, C.H., Petersen, G., & Ross, L (2021). *The 2021 American Association of School Administrators (AASA) National Salary and Benefit Study*. AASA.
- Tienken, C.H. (2021). Social and emotional learning: Then and now. *Kappa Delta Pi Record*, 57, 1, 4-5.
- Tienken, C.H. (2020). The not so subtle inequity of remote learning. *Kappa Delta Pi Record*, 56, 3, 151-153.
- Tienken, C.H. (2020). PISA scores and ranks are fundamentally flawed. *Kappa Delta Pi Record*, 56, 55-57.
- Tienken, C.H. (2019). From international comparisons to international collaboration. *Kappa Delta Pi*

- Record*, 55(1), 11-12.
- Tienken, C.H. (2018). Unstandardized and personalized. *Kappa Delta Pi Record*, 54(3), 106-108.
 - Tienken, C.H. (2018). Accountability for leaning. *Kappa Delta Pi Record*, 54(2), 56-59.
 - Tienken, C.H. (2017). The Standardized Performance Trap, *Kappa Delta Pi Record*, 53(3), 107-109.
 - Tienken, C.H. (2017, July 5). Student test scores tell us more about the community they live in than what they know. *The Conversation*. <https://theconversation.com/students-test-scores-tell-us-more-about-the-community-they-live-in-than-what-they-know-77934>
 - Tienken, C.H. (2016). Test use and abuse. *Kappa Delta Pi Record* 51(4), 155-158.
 - Tienken, C.H. (2015). Reconsidering rigor. *Kappa Delta Pi Record*, 51(1), 10-12.
 - Tienken, C.H. (2014). Poverty and test performance. *Kappa Delta Pi Record*, 50(3), 106-108.
 - Tienken, C.H. (2014). Non-standard standards. *Kappa Delta Pi Record*, 50(2) 56-60.
 - Tienken, C.H. (2013, June 3). Charter schools and the weakening of democratic public education. *Return on Academic ReSearch (ROARS)*, 23. Retrieved from <http://www.roars.it/online/charter-schools-and-the-weakening-of-democratic-public-education-in-the-united-states/>
 - Tienken, C.H. (2012). By the numbers. *AASA Journal of Scholarship and Practice*, 9(2), 3-6.
 - Tienken, C.H. (2012). The influence of poverty on achievement. *Kappa Delta Pi Record*, 48(3), 105-107.
 - Tienken, C.H. (2012). NCLB Waivers: Instructions for Secretary Arne Duncan and State Education. *Kappa Delta Pi Record*, 48(2), 99 – 61.
 - Tienken, C.H. (2012). Poverty matters. *AASA Journal of Scholarship and Practice*, 9(1), 3-7.
 - Tienken, C.H. (2012). What education policy could be? *Kappa Delta Pi Record*, 48(1), 298-314.
 - Tienken, C.H. (2011, Fall). The expanding charter movement: Separate, unequal, and legal? *AASA Journal of Scholarship and Practice*, 8(3), 3-11.
 - Tienken, C.H. (2011, Summer). Pay for performance based on standardized test scores: 20 Questions. *AASA Journal of Scholarship and Practice*, 8(2), 3-11.
 - Tienken, C. H. (2011, Summer). Pay for performance: Whose performance? *Kappa Delta Pi Record*, 47(4), 152-154.
 - Tienken, C. H. (2011, Spring) Charter schools: Education reform or business. *Kappa Delta Pi Record*, 47(3), 107-109.
 - Tienken, C. H. (2010, Winter). The emperor has no clothes, or evidence: Common Core Standards. *Kappa Delta Pi Record*, 47(2), 58-62.
 - Tienken, C. H. (2010, Fall). Common Core Standards: I wonder? *Kappa Delta Pi Record*, 47(1), 14-17.
 - Tienken, C.H. (2010, Fall). Social inequity and high school test scores: More strong correlations. *AASA Journal of Scholarship and Practice*, 7(3), 3-5.
 - Tienken, C.H. (2010, Summer). Strong correlations. *AASA Journal of Scholarship and Practice*, 7(2), 3-4.
 - Tienken, C. H. (2010, Summer). What the research suggests. *Kappa Delta Pi Record*, 46(4), 152-155.
 - Tienken, C. H. (2010, Spring). A blueprint for regressive education. *AASA Journal of Scholarship and Practice*, 6(4), 3-9.
 - Tienken, C. H. (2010, Spring). Anything but standardized. *Kappa Delta Pi Record*, 46(3), 104-105.
 - Tienken, C. H. & Zhao, Y. (2010, Winter). Common core national curriculum standards: More questions and answers. *AASA Journal of Scholarship and Practice*, 6(3), 3-10.
 - Tienken, C.H. & Canton, D. (2009, Fall). National curriculum standards: Let's think it over. *AASA Journal of Scholarship and Practice*, 6(3), 3-9.
 - Tienken, C.H. (2009, Summer). Let's delete rigor and add quality. *AASA Journal of Scholarship and Practice*, 6(2), 2-8.
 - Tienken, C.H. (2009, Spring). A moment of crisis: We have been here before. *AASA Journal of Scholarship and Practice*, 6(1), 3-6.
 - Tienken, C.H. (2009, Spring). What is rigor? *The New Jersey Journal of Supervision and Curriculum Development*, 53, 8-13.
 - Tienken, C.H. (2008). Decisions, decisions, decisions. *The New Jersey Journal of Supervision and Curriculum Development*, 52, vii-viii.

- Tienken, C.H. & Stonaker, L. (2007). When every day is a professional development day. Education Resources Information Center (ERIC). EJ758306.
- Tienken, C.H. & Stonaker, L. (2007 Summer). Around the world in 45 minutes. *New Teacher Advocate*, 14(4), 8-9.
- Goldberg, S. & Tienken, C.H. (2007, Fall). Break the ice to construct learning. *New Teacher Advocate*, 15(1), 10-11.
- Tienken, C.H. (2006 Fall). Organize for a successful year. *New Teacher Advocate*, 14(1), 5.
- Tienken, C.H. & Wilson, M. (2006). Technical characteristics of state assessment of skills and knowledge. *FairTest.org*.
<http://www.fairtest.org/NJ%20Standardized%20Testing%20characteristics.pdf>.
- Tienken, C.H. (2005). Testimony before the New York City Commission on the Implementation of the Campaign for Fiscal Equity: Hearing VI, Small Class/School Size.
http://www.nyccouncil.info/rightnow/cfe/cfe_stuff/CFE11305_transcr.pdf
- Tienken, C.H. (2005 Spring). Standards: The management. *New Teacher Advocate*, 12(3), 8.
- Tienken, C.H. (2004 Winter). Growing on the job. *New Teacher Advocate*, 12(2), 9.
- Tienken, C.H., Sarraiocco, S. & Liepe, S. (2004 July). Locus of control. *New Teacher Advocate*.
http://www.kdp.org/publications/ntaonline_extra.php.
- Tienken, C.H. (2004 Spring). Building "Special" relationships through technology. *New Teacher Advocate*, 11(3), 9.
- Tienken, C.H. (2003 Winter). Infuse Technology and Raise Interest. *New Teacher Advocate*, 11(2), 9.
- Tienken, C.H. & Wilson, M. (2002). Using standards to improve instruction. Education Resources Information Center (ERIC). EJ665466.
- Tienken, C.H. & Gasparini, P. (2001 Spring). Believe. *New Teacher Advocate*, 8(3), 1.
- Tienken, C.H. & Wilson, M. (2001). State standards, assessments, and instruction. *ERIC Clearinghouse on Assessment and Evaluation*. ED458215.
- Tienken, C.H. & Wilson, M. (2001). Using state standards and tests to improve instruction. Education Resources Information Center (ERIC). EJ638501.
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- Tienken, C.H. (1999 Spring). Math made easy with questions. *New Teacher Advocate*, 6(3), 3.

E. Digital Media

- Tienken, C.H. (2020, August). RestartEd national panel discussion: Teaching and learning in remote and hybrid environments. <https://www.youtube.com/watch?v=2nsldebds9M>
- Tienken, C.H. (2018, December). DisruptEd Podcast: *What I Wish I Knew*.
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- Tienken, C.H. (2018, August 26). Master Leadership 360: Creative Compliance and un-standardized curriculum. <https://masterleadership.org/index.php/2018/08/26/ml119-dr-christienken-author-prof-ofed-leadership/>
- Tienken, C.H. (2015, January 29). Standardized testing is not teaching. Retrieved from <https://www.youtube.com/watch?v=dPs46yOcwP0>
- Tienken, C.H. (2014, February 12). *The Assessment Landscape*. Retrieved from https://www.youtube.com/watch?v=1r9_ZpNbU6A
- Tienken, C.H. (2013, January 29). *The Current School Reform Landscape*. Retrieved from <https://www.youtube.com/watch?v=wEkN8Sgca0I>
- Brown, H. (Producer). (2013, May 13). *The School Reform Landscape: Fraud, Myth, and Lies*.
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VI. Papers & Presentations

A. International

- Tienken, C.H., Gutmore, D., & Corino, J. (2021). *Education leadership in the United States: Roles and responsibilities*. Video-conference lecture, February 25, 2021, presented to the University of Catania, Italy Ph.D. Program in Education.
- Tienken, C.H. (2020). *Povert  educative negli stati uniti* (Educational Poverty in the United States). Presented July 20, 2020 via videoconference at La Comunit  Educante ai Tempi del Corona Virus, analisi, riflessioni, idee e proposte. Rome, Italy.
- Tienken, C.H., Gutmore, D., & Corino, J. (2019). *Education leadership in the United States: Roles and responsibilities*. Video-conference lecture, January 24, 2019, presented to the University of Catania, Italy.
- Tienken, C.H. (2018). *Educational leadership: Prospettive a confronto* (Educational leadership: A comparisons of perspectives). Presented February 7, 2018 at the University of Catania, Italy.
- Henriksen, D., Henderson, M., Creely, E., Cernochov , M., Peiris, M.G., Sointu, E., Tienken, C.H., & Tosato, P. (2017). *Developing creativity in teachers and leaders*. Presented at the International Summit on ICT in Education, 18-20 September, Borovets, Bulgaria. **(Invited)**
- Tienken, C.H. (2017). *Education policy perils: What standardized tests can't evaluate*. Presentation at the *International Summer School for Higher Education in Philosophy The agora and critical thinking - II Edition*. Ragusa, Italy, July 17-19, 2017. In collaboration with the Italian Philosophical Society, the Department of Education of the University of Catania, the Teaching Structure of Special Languages and Literature of Ragusa, the Philosophical Society of Catania Section Italian, the Philolympia Inschibboleth Association and the Association, and the City of Dubrovnik.
- Tienken, C.H. (2017). *Teacher evaluation in the United States: Potential lessons for Italian education policy making*. Paper presentation at the Universit  di Enna Kore, Italy, June 7, 2017.
- Tienken, C.H. (2017). *Standardized teacher evaluation in the United States: Threats and opportunities*. Paper presented at the International Conference on Evaluating Educational Quality, Universit  di Catania, Italy, May 25, 2017.
- Tienken, C.H. (2016). *Special education inclusion in the USA: Evolving practices*. Paper presented at the International Conference for Inclusive Culture in the School and Curriculum Designs, Universit  di Catania, Italy, May 11, 2016.
- Tienken, C.H. (2014). *The assessment reform landscape: A story of neo-liberal standardization in the United States*. Paper presented at the International Technology in Education Meeting, London, England, January, 22, 2014.
- Tienken, C.H. (2012). *Uncovering the blind spots through a curriculum and instruction audit*. Association of American Schools in South America, March 16, 2012, Quito, Ecuador.
- Tienken, C. H. (2011). *Continui sforzi per la riforma della scuola negli Stati Uniti. Neoliberalismo e, socialdarwinismo ,sostituiscono l'egualitarismo. The continuing efforts to reform education in the United States. Neoliberalism, social Darwinism, and egalitarianism in policy*. Paper presented at the University of Catania, Sicily, Italy, December 9, 2011.
- Tienken, C.H. (June 2011). *La riforma della scuola negli Stati Uniti: Nella didattica, neoliberalismo e, socialdarwinismo ,sostituiscono l'egualitarismo. School reform in the United States: Neo-liberalism, Social Darwinism, and Egalitarianism*. Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, June 20, 2011.
- Tienken, C.H. (June 2011). *Differenziare la didattica in aula e nei programmi curricolari. Differentiation of Instruction in the Classroom*. Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, June 21, 2011.
- Tienken, C.H. (July 2010). *L'Organizzazione delle Scuole negli Stati Uniti*. Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, July 6, 2010.
- Tienken, C.H. (July 2010). *United States education policy: Shifting focus and philosophy*. Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, July 6, 2010.
- Tienken, C.H. (2009). *Lo Sviluppo Professionale Job-Embedded del Docente, L'Organizzazione delle Scuole negli Stati Uniti e Maestro Preparazione Programm*. Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, June 24, 2009.
- Tienken, C.H. (2007). *L'Organizzazione delle Scuole negli Stati Uniti e Lo Sviluppo Professionale del Docente*: Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, May 29, 2007.

- Tienken, C.H. (2007). *L'Estremismo nei PERCORSI CURRICOLARI ed il Dirottamento del Paradigma Didattico Americano*: Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, May 29, 2007.
- Tienken, C.H. (2005). *L'Organizzaione delle Scuole negli Stati Uniti*: Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, April 9, 2005.)
- Tienken, C.H. (2005). *Lo Sviluppo Professionale del Docente: "Job-Embedded Learning"*: Paper presented at L'Universita` degli Studi Roma Tre, Rome, Italy, April 11, 2005.
- Tienken, C.H. (2005). *Sviluppo Professionale del Docente: L'Esperienza degli Stati Uniti d'America*: Paper presented at il Istituto Superiore Statale Regina Margherita, Palermo, Italy, April 15, 2005.

B. National

- Mullen, C, Tienken, C.H., Boyles, E., Fitzhugh, G., Hackman, D., Klimaitis, C., Malin, J., O'Doherty, Ross, L., Sanchez, S., Vanderhook, C. (2020). Generational mentoring among groups of education leaders: The Redefinition phase in times of crises. Presented at the Annual Conference of the University Council for Educational Administration, November 19, 2020.
- Tienken, C.H. (2020). Is this good for kids? Equity with creative compliance leadership strategies. Presented at the Annual Conference of the American Middle Level Educators, October, 23, 2020.
- Rogers, C. & Tienken, C.H. (2020). AASA State of the Superintendency Report 2020. Presented at the Annual Conference of the American Association of School Administrators, February 14, 2020, San Diego, CA.
- Fitzhugh, G. & Tienken, C.H., & Burns, C. (2019). *The Shifting Sands of Higher Order Thinking Policy in State Curriculum Content Standards: Rhetoric Versus Reality*. Presented at the Annual Conference of the University Council for Educational Administration, November 23, 2019, New Orleans, LA.
- Ahn, J., Boyles, E., Hackmann, D., Klimaitis, C., Malin, J., Mullen, C., O'Doherty, Ovando, M., Ross, L., Stovall, A., & Tienken, C. (2019). *Symposium: Collaborative Peer Group Mentoring Among Leaders: Research From Process to Product*. (*Alphabetical listing of authors). Presented at the Annual Conference of the University Council for Educational Administration, November 21, 2019, New Orleans, LA.
- Sydoruk, P. & Tienken, C.H. (2018). *Analysis of the Thinking Requirements of a Grade 8 Technology-Based English Language Arts Program*. Paper presented at the Annual Conference of the University Council for Educational Administration, November 16, 2018, Houston, TX.
- Maroun, J. & Tienken, C.H. (2018). *Predicting PARCC Algebra and English Language Arts Results from Human and Social Capital Variables*. Paper presented at the Annual Conference of the University Council for Educational Administration, November 15, 2018, Houston, TX.
- Tienken, C.H., Burns, C., & Sforza, D. (2018). *Comparison of the complex thinking in the Common Core and New Jersey standards for middle school*. Paper presented at the American Education Research Association annual conference, New York, NY, April 16, 2018.
- Tienken, C.H. & Caldwell, D. (2017). *Predicting standardized test results at the district level with the Living Wage Index*. Paper presented at the Annual Conference of the University Council for Educational Administration, November 19, 2017, Denver, CO
- Tienken, C.H., Sforza, D., & Burns, C. (2017). A Comparison of the cognitive complexity of the Common Core State Standards in English language arts and the 1997 California Standards. Paper presented at the Annual Conference of the University Council for Educational Administration, November 18, 2017, Denver, CO.
- Tienken, C.H. & McCahill, K. (2017). *Predicting middle level state standardized test results using family and community demographic data*. Paper presented at the annual conference of the Association of Middle Level Education (AMLE), November 6, 2017, Philadelphia, PA.
- Tienken, C.H. (2017). *International test results: Separating fact from fiction*. Presented at the Kappa Delta Pi International Honor Society annual conference, Pittsburg, PA, October 28, 2017.
- Tienken, C.H. & Lynch, C. (2017). *What standardized test results really tell us*. Presented at the Kappa Delta Pi International Honor Society annual conference, Pittsburg, PA, October 28, 2017.

- Tienken, C.H. & Stonaker, L. (2017). *Differentiated professional development for growth*. Presented at the 79th conference of the American Association of School Personnel Administrators, Phoenix, AZ, October 18, 2017.
- Tienken, C.H. (2017). *Defying standardization*. Presented at the 79th conference of the American Association of School Personnel Administrators, Phoenix, AZ, October 17, 2017.
- Tienken, C.H. (2017). Keynote Address: *Proximal curriculum development in the era of distal standardization*. Society for Professors of Curriculum. Paper presented at the American Education Research Association annual conference, San Antonio, TX, April 29, 2017.
- Sammarone, D. & Tienken, C.H. (2015). The Influence of the length of the school day on the percentage of proficient and advanced proficient scores on the New Jersey Assessment of Skills and Knowledge for Grades 6, 7, and 8. Paper presented at the annual conference of the National Council of Professors of Educational Administration, August 5, 2015, Washington, DC.
- Sforza, D., Tienken, C.H., & Kim, E. (2015). *Common Core and Creativity: A Webb's Depth of Knowledge Analysis*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, August 6, 2015, Washington, DC.
- DeAngelis, P. & Tienken, C.H. (2015). *An analysis of the length of school day and its influence on achievement in New Jersey high schools*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, August 5, 2015, Washington, DC.
- Angelillo, C. & Tienken, C.H. (2015). *Predicting grade 8 standardized test results using family census data: A statewide study*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, August 6, 2015, Washington, DC.
- Tienken, C.H. & Mullen, C. (2015). *International test rankings in mathematics and the relationship to innovation*. Paper presented at the American Educational Research Association, Chicago, IL, April 15, 2015.
- Ross, L. & Tienken, C.H. (2015). *The Influence of Student Mobility on High School Graduation: A Statewide Study*. Paper presented at the American Educational Research Association, Chicago, IL, April 16, 2015.
- Tienken, C.H., Doolittle, V., & Tramaglino, T., Luciano, J., DeTuro, M., & Angellosi, A. (2014). *Curriculum Customization and the Influence on Student Achievement in New Jersey's Poorest Elementary and High Schools*. Paper presented at the Annual Conference of the University Council for Educational Administration, November 21, 2014, Washington, DC.
- Tienken, C.H. & Wolfe, A. (2014). *Three-year predictions of Grade 5 state test results using community census data*. Paper presented at the National Council of Professors of Educational Administration Conference, Camarillo, CA, August 6, 2014.
- Tienken, C.H. & Mullen, C.A. (2014, August). *A Critique of International Student Assessment Results and Implications for School Administrators*. Paper presented at the National Council of Professors of Educational Administration Conference, Camarillo, CA, August 6, 2014.
- Tienken, C.H. (2014). *National testing K-12: Assessing 19th century skills in the 21st century*. Digital Education and Technology Exchange, Austin, TX, May 19, 2014.
- Tienken, C.H., Doolittle, V., & Tramaglino, T. (2013). *The Influence of Centralized Curriculum Control on Student Achievement in Elementary and High Schools*. Paper presented at the Annual Conference of the University Council of Education Administration, November 7, 2013, Indianapolis, IN.
- Tienken, C.H. (2013). *Dissect, Redesign, and Customize the Common Core*. Presented at the Kappa Delta Pi Convocation, October 24, 2013, Dallas, TX.
- Tienken, C.H., Tramaglino, T.W., & Lynch, C. (2013). *Predicting State Test Results in Mathematics and Language Arts Using Community Demographic Data*. Paper presented at the National Council of Professors of Educational Administration Conference, Rutherford, NJ, August 7, 2013.
- Tienken, C.H. & Pereira, M. (2013). *Interim Testing, Socio-Economic Status, and the Odds of Passing Grade 8 State Tests*. Paper presented at the National Council of Professors of Educational Administration Conference, Rutherford, NJ, August 7, 2013.
- Tienken, C.H., Turnamian, P., & Tramaglino, T.W. (2013). *Predicting the Percentage of Grade 3 Students Scoring Proficient by Using Community Wealth Demographics*. Paper presented

- at the American Educational Research Association, San Francisco, CA, April 28, 2013.
- Tienken, C.H., & Tramaglino, T.W. (2013). *The Relationship Between Ranks on International Assessments of Skills and Knowledge and Economic Strength*. Paper presented at the American Educational Research Association, San Francisco, CA, April 28, 2013.
 - Tienken, C.H. & Zhao, Y. (2013). *How Common Standards and Standardized Testing Widen the Opportunity Gap*. Paper presented at the American Educational Research Association, San Francisco, CA, April 29, 2013.
 - Tienken, C.H., Tramaglino, T., Turnamian, P.G., & Lynch, C. (2013). *Use of community demographics to predict district tests results in middle school*. Paper presented at the NASSP national conference, Washington, DC, February 28, 2013.
 - Tienken, C.H. & Tramaglino T. (2013). *A critique of the data supporting the Common Core State Standards*. Paper presented at the NASSP national conference, Washington, DC, February 28, 2013.
 - Tienken, C.H. & Tramaglino, T. (2013). *Navigating the Common Core: Issues and answers*. Paper presented at the American Association of School Administrators National Conference on Education, Los Angeles, CA, February 22, 2013.
 - Goldman, J., Tienken, C.H., & Porterfield, K. (2013). *The Published Professional*. Presentation at the American Association of School Administrators National Conference on Education, Los Angeles, CA, February 21, 2013.
 - Tienken, C. H., Doolittle, G., Gallagher-Brown, E., & Tramaglino, T. (2012). *The Influence of Centralized Curriculum Control on Student Achievement in Elementary and High Schools*. Paper presented at UCEA Annual Convention, Denver, CO, November 17, 2012.
 - Kim, E. & Tienken, C.H. (2012). *Factors that Inhibit or Facilitate Urban Student Postsecondary Education Aspirations and Planning*. Paper presented at the National Council of Professors of Educational Administration Conference, Kansas City, MO, August 8, 2012.
 - Turnamian, P. & Tienken, C.H. (2012). *Use of Community Wealth Demographics to Predict Statewide Tests Results in Grade 3*. Paper presented at the National Council of Professors of Educational Administration Conference, Kansas City, MO, August 9, 2012.
 - Carson, D. & Tienken, C.H. (2012). *The Perceptions of Middle School Special Education Co-teachers about Their Roles and Responsibilities*. Paper presented at the National Council of Professors of Educational Administration Conference, Kansas City, MO, August 8, 2012.
 - Tramaglino, T. W. & Tienken, C.H. (April, 2012). *Curriculum Quality and Student Achievement in New Jersey's Poorest Communities*. Paper presented at the American Educational Research Association, Vancouver, BC, April 16, 2012.
 - Carson, D., Tienken, C.H., & Cox, R. (2012). *Understanding Teachers Experiences in Co-Taught Classrooms*. Paper presented at the American Educational Research Association, Vancouver, BC, April 14, 2012.
 - Tienken, C.H. & Tramaglino, T. W. (2012). *An Exploration of the Data Supporting the Implementation of the Common Core State Standards*. Presentation at the American Association of School Administrators National Conference on Education, Houston, TX, February 19, 2012
 - Goldman, J., Tienken, C.H., & Porterfield, K. (2012). *The Published Professional*. Presentation at the American Association of School Administrators National Conference on Education, Houston, TX, February 16, 2012.
 - Doolittle, G., Gallagher-Brown, E., Tienken, C. H., & Tramaglino, T. (2011). *Curriculum Quality and the Link to Student Achievement*. Paper presented at UCEA Annual Convention, Pittsburg, PA, November 18, 2011.
 - Pereira, M. & Tienken, C.H. (August 2011). *Influence of Interim Assessments on Grade 8 Student Achievement on State Mandated Tests of Mathematics and Language Arts*. Paper presented at the National Council of Professors of Educational Administration Conference, Portland, OR, August 4, 2011.
 - Tramaglino, T. W. & Tienken, C.H. (August 2011). *Curriculum Quality and Student Achievement*. Paper presented at the National Council of Professors of Educational Administration Conference, Portland, OR, August 4, 2011.
 - Tienken, C. H. (2011). *The Common Core Standards Initiative and Other Dataless Decisions*. Paper presented at the Region 10 Superintendents' Council, Dallas, TX, November 30, 2011
 - Goldman, J., & Tienken, C.H. (2011). *The Published Professional*. Presentation at the American

- Association of School Administrators National Conference on Education, Denver, CO, February 13, 2011.
- Stonaker, L., Goldberg, S., & Tienken, C. H. (2010). *New Teacher Induction: A Recipe for Success*. Paper presented at the 42st National Staff Development Council Annual Conference, Atlanta, GA, December 6, 2010.
 - Tienken, C. H. (2010). The Influence of Imprecise State-Mandated High School Exam Results on Student Proficiency Categorizations. Paper presented at the National Council of Professors of Educational Administration Conference, Washington, DC, August 6, 2010.
 - Tienken, C. H., Creighton, T., Young, I. P., Lane, K., & Kersten, T. (2010). *Influencing School Administration Preparation and Practice Through Publication*. Paper presented at the National Council of Professors of Educational Administration Conference, Washington, DC, August 7, 2010.
 - Tienken, C.H. & Achilles, C. M. (2010). *The Influence of Class Size on Writing Achievement in Middle School*. Paper presented at the AERA National Conference, Denver, Co, April, 2010.
 - Goldman, J., Tienken, C.H., & Vogt, A. (2010). *The Published Professional*. Presentation at the American Association of School Administrators National Conference on Education, Phoenix, AZ, February 12, 2010.
 - Tienken, C. H., Stonaker, L., & Goldberg, S. (2009). Developing and leading research-based job-embedded professional learning communities. Paper presented at the 41st National Staff Development Council Annual Conference, St. Louis, MS, December 7, 2009
 - Stonaker, L, Goldberg, S., & Tienken, C.H. (2009) Professional Learning for Everyone: A Model for Growth. Presentation at the 41st National Staff Development Council Annual Conference, St. Louis, MS, December 7, 2009
 - Tienken, C. H. (2009). *Descriptive Analysis of the Flaws in the Results from Grade 8 Tests of Skills and Knowledge*. Paper presented at the National Council of Professors of Educational Administration Conference, San Antonio, TX, August 5, 2009.
 - Tienken, C. H. (2009). *Mismeasurement and Statewide High School Exams*. Paper presented at the National Council of Professors of Educational Administration Conference, San Antonio, TX, August 5, 2009.
 - Creighton, T., Tienken, C. H., Young, I. P., & Lane, K. (2009). *Influencing School Administration Preparation and Practice Through Publication*. Paper presented at the National Council of Professors of Educational Administration Conference, San Antonio, TX, August 5, 2009.
 - Achilles, C. M. & Tienken, C. H. (2009). *Use of secondary analyses of class-size benefits to improve education outcomes*. Paper presented at the AASA National Convention, NCPEA Conference Within the Conference, San Francisco, CA, February 21, 2009.
 - Achilles, C. M. & Tienken, C. H. (2009). *Evolution of class-size research in the United States: Emphasizing the STAR experiment and related studies (1985-2009)*. Paper presented at the AASA National Convention, NCPEA Conference Within the Conference, San Francisco, CA, February 21, 2009.
 - Tienken, C.H., Stonaker, L., & Goldberg, S. (2008). *Growing differentiated job-embedded learning communities*. Paper presented at the 40th National Staff Development Council Annual Conference, Washington, DC, December 9, 2008.
 - Tienken, C.H. & Maher, J. (2008). *The influence of computer assisted instruction on eighth-grade mathematics achievement*. Paper presented at the National Council of Professors of Educational Administration Conference, San Diego, CA, July 30, 2008.
 - Tienken, C.H., Stonaker, L., & Goldberg, S. (2008). *Train the trainers: Nurturing your own teacher leaders*. National Staff Development Council Summer Conference, Orlando, FL. July 15, 2008.
 - Tienken, C.H., & Achilles, C.M. (2008). *The influence of Small Class-Size on Writing Achievement in Middle School*. Paper presented at the AERA National Conference, New York City, NY, March, 28, 2008.
 - Tienken, C.H., Stonaker, L, & Goldberg, S. (2007). *Differentiating Professional Development*. Paper presented at the 39th NSDC Annual Conference, Dallas, TX, December 3, 2007.
 - Tienken, C.H. (2007). *The impact of job-embedded professional development on teacher behavior and student achievement*. Paper presented at the AERA National Conference, Chicago, IL, April 9, 2007.
 - Tienken, C.H. (2007). *Rankings of International Achievement Test Performance and Economic*

Strength: Correlation or Conjecture? Paper presented at structured poster session presentation at the AERA National Conference, Chicago, IL, April 11, 2007.

- Tienken, C.H. & Michel, A. (2007). *Limitations of Eighth-grade Tests of Skills and Knowledge*: Paper presented at the NASSP National Convention, NCPEA Conference Within the Convention, Las Vegas, NV, February 25, 2007.
- Tienken, C.H. (2007). *Small-class Influence on Students' Opportunity to Learn in Middle School*: Paper presented at the NASSP National Convention, NCPEA Conference Within the Convention, Las Vegas, NV, February 27, 2007.
- Tienken, C.H. & Achilles, C.M. (2006). *Assessing Professional Development*: Paper presented at the AASA National Convention, NCPEA Conference Within the Convention, San Diego, CA, February 24, 2006.
- Tienken, C.H. & Achilles, C.M. (2005). *Class Size Reduction at the Middle Level*: Paper presented at the AASA National Convention, NCPEA Conference Within the Convention, San Antonio, TX, February 18, 2005.

C. State/Regional

- Tienken, C.H. (2019). *PISA 2018: Hype and hysteria*. Presented at Monmouth University, Education Leadership Doctoral Cohort, December 7, 2019.
- Tienken, C.H. (2019). *Cracking the code of education reform: Test use and abuse*. Presented at Caldwell University, Education Leadership Doctoral Cohort, November 22, 2019.
- Tienken, C.H. (2019). *Testimony to the New Jersey Joint Committee on the Public Schools. Comments are high school testing regulations and exit exams*. May 14, 2019.
- Tienken, C.H. (2019). *Standardized testing: Considerations and limits*. Presented at Towson University, March 12, 2019.
- Tienken, C.H. (2019). *Questioning the need for standardization: PISA & International Test Rankings*. Presented at St. Peter's University, Education Leadership Doctoral Cohort, March 6, 2019, Morris Knolls, NJ.
- Tienken, C.H. (2019). *Defying standardization*. Presented at St. Peter's University, Education Leadership Doctoral Cohort, January 29, 2019, Neptune, NJ.
- Tienken, C.H., Maroun, J., & Colella, A.J. (2018). *Predicting PARCC and other standardized test results from community demographic data*. Paper presented at the conference for Education Reform, Communities, and Social Justice, May 18, 2018, Rutgers Bloustein School of Planning and Public Policy.
- Tienken, C.H. (2018). *PSAT testing: Drilling down to the standards*. Presentation to the Atlantic County Superintendents Association, April 20, 2018, Mays Landing, NJ. [Invited]
- Tienken, C.H. (2018). *Testimony to the New Jersey State Board of Education: Comments on standards and assessment adoption*. March 21, 2018.
- Tienken, C.H. (2017). *Defying standardization: A deeper dive into the failing schools rhetoric*. Paper presented at Towson University, Towson, MD, October, 23, 2017. [Invited]
- Tienken, C.H. (2017). *A closer look at international test results*. Invited presentation at Rutgers University Graduate School of Education, September 11, 2017. [Invited]
- Tienken, C.H. & Lynch, C. (2017). *Predicting State Mandated Test Results in Grade 6-8 and 11 in New Jersey Using Community Census Data*. Rutgers Research Conference on Education Reform, Communities, and Social Justice: Exploring the Intersections. New Brunswick, NJ, May 19, 2017.
- Tienken, C.H. (2017, March). *Education quality in the era of fake news*. Seton Hall University Libraries Speaker Series: Critical Information in Information and Education. [Invited]
- Tienken, C.H. (2017, March). *Public schools are achieving*. Elmsford School Community Forum. Elmsford, NY. [Invited]
- Tienken, C.H. (2015). PARCC Community Workshop. Township of Bloomfield PARCC Advisory Group. [Invited]
- Tienken, C.H. (2015). PARCC Community Workshop. Middlesex County Teachers Association, Edison New Jersey. [Invited]
- Tienken, C.H. (2015). PARCC Community Workshop. Township of Union PARCC Advisory Group. [Invited]
- Tienken, C.H. (2015). It's not a walk in the PARCC. Morris Council of Education Associations in

- collaboration with Florham Park Cares About Schools. Madison, NJ. [Invited]
- Tienken, C.H. (2014). PARCC Testing Panel. Montclair Cares about Schools. [Invited]
 - Tienken, C.H. (2014). Common Core Panel. Ridgewood Cares about Schools and League of Women Voters. [Invited]
 - Tienken, C.H. (2014). Challenging the Common Core. CT Against Common Core. Watertown, CT. [Invited]
 - Tienken, C.H. (2014). Questioning Core assumptions. Concerned Citizens of South Jersey, No More Core Symposium. Vineland, NJ. [Invited]
 - Tienken, C.H. (2014). Questioning the Common Core. Ridgewood Cares About Association. Ridgewood, NJ. [Invited]
 - Tienken, C.H. (2014). Stop Common Core MD Town Hall. Howard County, MD.
 - Tienken, C.H. (2013). Stop Common Core NY Town Hall. Rye, NY.
 - Tienken, C.H. (2013). Common Core Town Hall. Carroll County, MD.
 - Tienken, C.H. (2013). Common Core Town Hall. Frederick, MD.
 - Tienken, C.H. (2013). Questioning the Core. New Orleans, LA.
 - Tienken, C.H. (2013). Non-Standard Standards. NAPCIS, Long Branch, NJ
 - Tienken, C.H. (2013). Challenging the Core. Lower Hudson Valley Association of Superintendents and School Boards.
 - Tienken, C.H., Stonaker, L., and Goldberg, S. (2008). Building a Research-based Professional Development Program. Paper presented at the New Jersey School Boards Association (NJSBA) Fall Conference, October 30, 2008, Atlantic City, NJ.
 - Tienken, C.H., Michel, A., & Tramaglino, T. (2007). *Overcoming the Limitations of State Testing*: Paper presented at the New Jersey School Boards Association (NJSBA) Fall Conference, October 25, 2007, Atlantic City, NJ.
 - Tienken, C.H. & Michel, A. (2007). *Overcoming the Limitations of New Jersey's Tests of Skills and Knowledge (NJASK3-4)*: Paper presented at the New Jersey Association of School Administrators (NJASA)/New Jersey School Boards Association (NJSBA) Spring Conference, May 17, 2007, Atlantic City, NJ.
 - Tienken, C.H. (2006). *Summer School Enrichment/High School 101*: Roundtable discussion, NJSBA Annual Convention, October 26, 2006, Atlantic City, NJ.
 - Tienken, C.H. & Michel, A. (2005). *Testing, Teachers, and Training - Making it Work*: Paper presented at the New Jersey Association for Supervision and Curriculum Development (NJASCD) State Conference. February 1, 2005, West Windsor, NJ.
 - Tienken, C.H. & Tramaglino, T. (2004). *Continuous Curriculum Renewal: Using Web Portals for Ongoing Improvement* NJSBA Annual Convention, October 2004, Atlantic City, NJ.
 - Tienken, C.H. (2004). *Class Size Works in the Middle School*: Invited testimony before the CFE Commission, New York City Council, NYC. January 13, 2004.
 - Tienken, C.H. (2004). *Making Class Size Work in the Middle School*: Paper presented at the New Jersey Superintendent's Study Council, Seton Hall University, May 2004.
 - Tienken, C.H. & Sariaocco, S. (2003). *Leading a Technology Infusion*: Paper presented at the NJASA Techspo, January 2003.
 - Tienken, C.H. (2002). *Aligning and Calibrating Classroom Assessment*: Spring Lake School District.
 - Tienken, C.H. & Sariaocco, S. (2002). *Empowerment and Information*: NJASA Techspo, January 2002, Atlantic City, NJ.
 - Tienken, C.H. (2002). *Using Assessment to Make Data Driven Decisions*: Paper presented at the New Jersey Association of Federal Program Administrators (NJAFPA) Annual Convention, April 2002.
 - Tienken, C.H. & Wilson, M. (2001). *Creating a District Assessment System: Systemic Change for Growth and Improvement*: NJSBA Convention, October 2001, Atlantic City, NJ.
 - Tienken, C.H. (2001). *Creating a Student-Centered Assessment System*: Spring Lake School District, November 2001.
 - Tienken, C.H. (2001). *Developing a Comprehensive Assessment System*: Monmouth County Vocational School District, August and September 2001.
 - Tienken, C.H. (2001). *Developing and Implementing a District Assessment System*: Franklin Twp. School District, August 2001.

- Tienken, C.H. & Wilson, M. (2001). *Creating a District Assessment System*: NJASA/NJSBA Convention, May 2000, Atlantic City, NJ.

VII. External Funding

Grants Funded

- 2010-2013 Writer for the Curriculum portion of the School Improvement Grant: Malcolm X Shabazz High School, Newark, NJ. \$360,000.
- 2010-2011 Principal Investigator: Postsecondary Education Opportunities at Salem City School District: Seton Hall University Research Council. \$6,000.
- 2004-2007 Project Director & Writer: New Jersey Department of Education, NJDOE MATRIX Grant Program. NGO# 04-CC15-BO5. Improving Mathematics Achievement through Professional Development. \$376,000 USD (total).
- 2006-2007 Co-Recipient Monroe Education Foundation Grant: Enhancing Differentiated Instruction. \$30,000 USD.

Grants Submitted

- 2019 Seton Hall University Summer Research Grant \$10,000
- 2017 The Spencer Foundation Conference Grant: International Perspectives of Teacher and School Evaluation. \$35,000
- 2016 Fulbright Scholarship for Spring 2018 semester at the Università di Catania, Italy.
- 2011 Factors that Inhibit or Facilitate Postsecondary Education Attendance. The Spencer Foundation. \$35,000.
- 2009 Factors that Inhibit or Facilitate Postsecondary Education Attendance. Seton Hall University, University Research Council. \$6,000 USD.
- 2008 Elementary and Secondary School Counseling Program Grant. Three years, \$393,000 USD. United States Department of Education Award # Q215E080012. TBA June 2008.
- 2004 Co-Project Director & Writer: National Science Foundation: Project EXCITE –Experimenting with Science Inquiry Teaching. NSF # 0437641, \$930,000 (USD) – Not Funded.
- 2004 Project Director and & Writer: Institute for Education Sciences, Teaching American History Grant Program. \$959,000 (USD)- Not Funded.

VIII. External Evaluations and Research Projects

Competitive External Program Evaluations

- 2016-2021 *Lead Evaluator*. NJDOE 21st Century Community Learning Centers Grant. Asbury Park School District.
- 2012-2016 *Lead Evaluator*. NJDOE Mathematics and Science Partnership Grant.
- 2009-2012 *Lead Evaluator*. New Jersey Department of Education, NJDOE INCLUDE Special Education Grant Program. Hamilton Township School District, NJ.NGO# 08-CC20-J71.
- 2008-2011 *Lead Evaluator*. New Jersey Department of Education (2007-2010). NJDOE INCLUDE Special Education Grant Program. Perth Amboy School District, NJ.NGO# 08-CC20-J71.
- 2009-2011 *Lead Evaluator*. New Jersey Department of Education (2007-2010). NJDOE INCLUDE Special Education Grant Program. Deptford Township, NJ.NGO# 08-CC20-J71.
- 2009-2011 *Lead Evaluator*. New Jersey Department of Education (2007-2010). NJDOE INCLUDE Special Education Grant Program. Woodlynn School District, NJ.NGO# 08-CC20-J71.
- 2009-2011 *Lead Evaluator*. New Jersey Department of Education (2007-2010). NJDOE INCLUDE Special Education Grant Program. Edgewater Park School District, NJ.NGO# 08-CC20-J71.
- 2009-2011 *Lead Evaluator*. New Jersey Department of Education (2007-2010). NJDOE INCLUDE Special Education Grant Program. Magnolia School District, NJ.NGO# 08-CC20-J71.
- 2009-2011 *Lead Evaluator*. New Jersey Department of Education (2007-2010). NJDOE

- INCLUDE Special Education Grant Program. Wharton School District, NJ.NGO# 08-CC20-J71.
- 2009-2014 *Lead Evaluator*. USDOE Teaching American History Grant. Lawton School District, OK.
- 2008-2011 *Lead Evaluator*. USDOE Teaching American History Grant. Asbury Park School District, New Jersey.
- 2008-2011 *Lead Evaluator*. New Jersey Department of Education (2007-2010). NJDOE INCLUDE Special Education Grant Program. Freehold Borough School District, NJ.NGO# 08-CC20-J71.
- 2007-2010 *Lead Evaluator*. USDOE Teaching American History Grant. Southwest Dubois County School Corporation, Jasper, IN. *The Living History Fellowship*.
- 2006-2008 *Lead Evaluator*. USDOE Teaching American History Grant: *Defining Freedom*. West Morris School District, NJ. Yearly evaluation reports submitted to and accepted by the grantee and the USDOE.
- 2005-2007 *Lead Evaluator*. USDOE Teaching American History Grant: *Voices of Liberty*. Patchogue-Medford School District, NY. Yearly evaluation reports submitted to and accepted by the grantee and the USDOE.
- 2004-2007 *Lead Evaluator*. New Jersey Department of Education (2004-2007). NJDOE MATRIX Grant Program. NGO# 04-CC15-BO5. Improving Mathematics Achievement through Professional Development. Yearly reports submitted to and accepted by the NJDOE.

Research Projects

- 2014-Present Categorizing and comparing the cognitive complexity of previous state standards to the Common Core State Standards in New Jersey and California.
- 2012-2018 Predicting the percentage of students proficient or above, at the district-level, on state tests of mathematics and science using community and family demographics.
- 2009-2010 College Readiness Project at Barringer HS, Newark, NJ
- 2009-2012 Postsecondary Education Readiness Project at Salem City HS, Salem, NJ
- 2003-2008 Università di Roma: L'Insegnamento Come Professione: Problemi Di Orientamento e Di Scelta Professionale. (Why teach? Problems of the profession.). Data collection, analysis, interpretation, dissemination, and publication.

IX. Dissertations Completed

- Dissertation Mentor
 1. Laura Merkle, Seton Hall University, Ed.D. Candidate
 2. Sharon Amato, Seton Hall University, Exec. Ed.D. Candidate
 3. Lenore Cortina, Seton Hall University, Exec. Ed.D. Candidate
 4. Thomas McMorran, Seton Hall University, Exec. Ed.D. Candidate
 5. Maria Pereira, Seton Hall University, Exec. Ed.D. Candidate
 6. Darrell Carson, Seton Hall University, Ed.D. Candidate
 7. Dorrian Marrone Seton Hall University, Ed.D. Candidate
 8. Peter Turnamian Seton Hall University, Exec. Ed.D. Candidate
 9. Joy Alfano Seton Hall University, Ph.D. Candidate
 10. Lisa Mars Seton Hall University, Exec. Ed.D. Candidate
 11. Fran Bowman Seton Hall University, Exec. Ed.D. Candidate
 12. Karlin Burks Seton Hall University, Exec. Ed.D. Candidate
 13. Lavetta Ross Seton Hall University, Exec. Ed.D. Candidate
 14. Phyllis DeAngelis Ed.D. Candidate
 15. Andrew Trust, Ed.D. Candidate
 16. Danielle Sammarone Ed.D. Candidate
 17. Jessica Luciano Seton Hall University, Exec. Ed.D. Candidate
 18. Michael Deturo Seton Hall University, Exec. Ed.D. Candidate
 19. Andrew Davis Seton Hall University, Exec. Ed.D. Candidate
 20. Kent Thompson Seton Hall University, Exec. Ed.D. Candidate
 21. Adam Wolfe, Ed.D. Candidate
 22. Christopher Lynch, Ph.D. Program Evaluation Candidate.
 23. Kelly O'Leary, Exec. Ed.D. Candidate
 24. Dale Caldwell, Exec. Ed.D. Candidate

25. Clifford Burns, Exec. Ed.D. Candidate
26. Michael Tash, Exec. Ed.D. Candidate
27. Paige Sydoruk, Ed.D.
28. Jared Keshishian, Ed.D.
29. James Weidenborner, Ed.D.
30. Mark Jarmon, Ed.D.
31. Leo Moscatelli, Ed.D.
32. Gerald Fitzhugh, Exec. Ed.D. Candidate
33. Rose Morrisroe, Ed.D.
34. Charles Sampson, Exec. Ed.D. Candidate
35. Stephanie Kuchar, Ed.D.
36. Christie Vanderhook, Ed.D.
37. Leslie Solis
38. Armand Lambert
39. Suzanne Olivero
40. Heather Dorrian
41. Corey McKinney
42. Charles Speelman

X. Professional Boards, Reviews, Service & Affiliations

A. Editor

- 2012-Present Kappa Delta Pi *Record* (Review & make decisions on 60-80 manuscripts annually and develop special issues)
- 2008-2015 American Association of School Administrators (AASA) *Journal of Scholarship & Practice*
- 2007-2010 *New Jersey Journal of Supervision and Curriculum Development*
New Jersey Association of Supervision and Curriculum Development (NJASCD)

B. Editorial Board

- 2019-Present Editorial review board: *Educazione: Territori, Confini* (Education, Territories, Boundaries). Italian peer-reviewed education journal.
- 2006-2009 *The Educational Forum*, Kappa Delta Pi (KDP) International Honor Society
- 2006-2007 *New Jersey Journal of Supervision and Curriculum Development*, NJASCD
- 2003-2009 *New Teacher Advocate*, KDP

C. Reviewer for Proposals and Papers

- 2019 University Council for Educational Administration
- 2018 Invited Reviewer: University of Minnesota Press
- 2018 University Council for Educational Administration
- 2017 University Council for Educational Administration
- 2016 Invited Reviewer: *Educational Policy Analysis Archives*: The 25 year failure of Success for All: A case study of the large-scale failure of the US research community.
- 2016 Invited Reviewer: *Educational Policy*: Common core standards and their impact on standardized test design.
- American Educational Research Association (AERA), *Reviewer*
 - 2006, 2007, & 2008 *Classroom Assessment Special Interest Group*
 - 2007 & 2008 *Division B Curriculum Studies*
 - 2007, 2008, & 2009 *Division K Teaching and Teacher Education*
 - 2008 *Tracking and Detracking Special Interest Group*
 - National Council of Professors of Education Administration (NCPEA),
 - 2007 *National Association of Secondary School Principals (NASPP): NCPEA Conference within a Conference*

D. Service

University

- 2021 Center for Faculty Development. Lunch and Learn: Research in a Pandemic Year: Lessons from the 2020 Researchers of the Year
- 2021 University Researcher of the Year Committee – Seton Hall University
- 2020-Present Graduate Studies Committee
- 2017-Present Walsh Library Speaker Series K-12 Education Coordinator
- 2020 Center for Faculty Development: Researcher of the Year Panel on Continuing Research During a Pandemic
- 2018-2020 Faculty Senate, Senate Alternate
- 2015 University Researcher of the Year Committee – Seton Hall University
- 2014-2015 University Research Council – Seton Hall University (Sabbatical 2015-2016)
- 2012-2015 Faculty Senate - Graduate Studies Committee, Seton Hall University
- 2012-2014 Faculty Senate, Senate Alternate

College

- 2019-2020 Chair – CEHS Rank and Tenure Committee
- 2018-2021 Chair - Faculty Association for the College of Education (FACE)
- 2018-2021 Rank and Tenure Committee
- 2018-2019 Education Resources Committee
- 2016-2018 Chair: College of Education, Education Resources Committee
- 2012-2016 College of Education Nominations and Elections Committee
- 2011- Present Seton Hall College of Education By-laws Committee
- 2011-2020 Chairperson: Seton Hall College of Education By-laws Committee.
- 2011-2015 Executive Board Member: Faculty Association College of Education
- 2009-2010 SHU College of Education Faculty Association By-Laws Committee
- 2009-2011 2009 Seton Hall, College of Education and Human Services & Department of Education Leadership, Policy, & Management: NCATE Accreditation Steering Committee
- 2009-2015 College of Education and Human Services Academy for Urban School Transformation and Renewal Member

Department

- 2020-2022 Academic Standards Committee
- 2018-2019 K12 Faculty Search Committee Chair
- 2017-2018 ELMP Dissertation of Practice Committee, Chair
- 2016-2017 Education Leadership Rank and Tenure Guidelines Committee
- 2014-2017 Director, K-12 ELMP Graduate Program. (Sabbatical 2015-2016)
- 2013 Faculty Search Committee, Department of Education Leadership, Management and Policy.
- 2011 Faculty Search Committee, Department of Education Leadership, Management and Policy.
- 2010 Seton Hall Univ. ELMP Coordinated writing of Center of Excellence Proposal for Department
- 2008-2009 Developed *Program Evaluation* course for PhD program in Research, Assessment and Program Evaluation
- 2008-2010 SHU, College of Education and Human Services & Department of Education Leadership, Policy, & Management: *Ph.D. in Education Research Development Committee*
- 2008-Present SHU Department of Education Management, Leadership, & Policy, Qualifying Exam Research & Curriculum Questions Scorer
- 2009-Present Department Website Coordinator

Profession

- 2018-Present Wildwood School District: Literacy Council University Representative
- 2017-Present Cape May County Special Services Curriculum and Instruction Leadership Coach
- 2009-Present Wildwood School District – Urban Curriculum and Instruction Coach
- 2013-2016 National Council of Professors of Educational Administration: Executive Board Member
- 2014-2015 American Association of School Administrators (AASA) *Collaborative*, Invited *Critical Friend*.
- 2011-2014 Malcolm X Shabazz High School, Newark, NJ Curriculum Coach
- 2009-2014 Somers Point School District - Curriculum and Instruction Coach
- 2011-2015 Keansburg School District – Curriculum and Instruction Coach
- 2009-2018 Atlantic County Institute of Technology – Curriculum and Instruction Coach
- 2008-2010 Kappa Delta Pi: Member of the National Communications Committee
- 2008-2013 Jamesburg School District: Curriculum and Instruction Consultant
- 2008 Kappa Delta Pi: Scholarship reviewer
- 2008-2010 Elected Chair: Membership Committee, Tracking and Detracking SIG, AERA
- 2008-2010 Elected Chair: Membership Booth, State and Regional Education Association SIG, AERA
- 2008 New Jersey Staff Development Council. Session Facilitator - May 19, 2008
- 2008-2014 Salem City School District: Urban Curriculum and Instruction Consultant
- 2007& 2008 New Pathways to Teaching in New Jersey (NPTNJ) State Advisory Committee
- 2007 NCPEA, *Session Chair*, NASSP National Convention, Conference within the Convention
- 2007-2008 Oratory Preparatory Catholic High School, Summit, New Jersey: Professional Development Consultant for Problem Based Learning,
- 2007-2009 Invited Education Consultant for *GreatSchools.net*
- 2006-2009 Kutztown University College of Education Alumni Council
- 2004-2005 *Chairperson*, New Jersey Principals and Supervisors Association (NJPSA), *Curriculum Committee*
- 2002-2004 NJPSA Curriculum Committee Member
- 1997 New Jersey DOE ESPA Mathematics Proficiency Cut-Score Committee.

Community

- 2021-Present Expert Witness: Educational quality evaluation of schools
- 2016-Present Advisory Board: iSport360 Sports Technology Company
- 2015-Present Save Our Schools New Jersey, Executive Board Member
- 2015-2018 Secretary: The Daniel Tanner Foundation
- 2014-2015 Council President, Borough of Spring Lake Heights, Town Council
- 2013-2016 Borough of Spring Lake Heights, Town Councilman
- 2013-2016 Chair – Spring Lake Heights Town Council Recreation Committee
- 2008-2009 East Biloxi Coordination, Relief, and Redevelopment Center (Hurricane Katrina Relief)
- 2008-2009 Prince of Peace Church: East Biloxi, MS (Hurricane Katrina Relief)

E. Affiliations

- Society for Professors of Education (AERA)
- Society for Professors of Curriculum (AERA)
- AERA: *Division B Curriculum Studies, Division H School Evaluation & Program Development, Division K Teaching and Teacher Education*. Special Interest Groups: *Classroom Assessment, Democratic Citizenship in Education, John Dewey, International Studies, Leadership for Social Justice, and Tracking and Detracking*.
- American Association for Teaching and Curriculum (AATC)

- American Evaluation Association (AEA)
- National Society for the Study of Education (NSSE)
- National Council for Professors of Educational Administration (NCPEA)
- The John Dewey Society

XI. Military Service

1988-1994 United States Army National Guard

5/117 Air Cavalry Unit, Rainbow Division
67N UH-1H Helicopter Mechanic/Crew Chief
67Y AH-1 Attack Helicopter Mechanic
Honorable Discharge, Rank: E-4