

RESEARCH APPOINTMENTS

Dec. 2019 – ongoing	Associate Professor, University of Siena (Italy) DISPOC – Department of Social Political and Cognitive Sciences.
Dec. 2016 – Dec. 2019	Senior Researcher/Junior Professor, University of Siena (Italy) DISPOC – Department of Social Political and Cognitive Sciences.
Oct. 2014 – Nov.2016:	Post Doctoral researcher, University of Siena (Italy) DISPOC – Department of Social Political and Cognitive Sciences.
2014 – 2017:	Associate Investigator, Macquarie University (Sydney, Australia). ARC centre of Excellence on Cognition and its disorders.
2011/2013:	Postdoctoral researcher, Macquarie University (Sydney, Australia). ARC Centre of Excellence in Cognition and its Disorders.
2009/2010:	Postdoctoral research, University of Siena. CISCL- Interdepartmental Centre of Cognitive Studies on Language.
2007/08:	Postdoctoral researcher, University of Siena. Department of Information Engineering/Computational Linguistics.
2001:	Undergraduate Research fellow , CNR (National Council of Research), Roma. Department of Psychology,
1999/00:	European Mobility Scholarship. Vrije Universitet, Amsterdam Department of Mathematics and Computational Sciences.

TEACHING APPOINTMENTS

AA 2009/10:	<i>General Linguistics</i> . Module II. BA course, L-20. University of Siena (24 hours)
AA 2010/11:	<i>General Linguistics</i> . Module II. BA course, L-20. University of Siena (24 hours)
AA 2011/12.	<i>Psycholinguistics</i> . MA course, LM-39. University of Siena. (36 hours, 6 CFU)
AA 2015/16.	<i>Psycholinguistics</i> . Module I. MA course, LM-39. University of Siena. (18 hours, 6/2 CFU)
AA 2016/17.	<i>Psycholinguistics</i> . MA course, LM-39. University of Siena. (36 hours, 6 CFU)
AA 2017/18.	<i>Psycholinguistics</i> . MA course, LM-39. University of Siena. (36 hours, 6 CFU)
AA 2018/19.	<i>Psycholinguistics</i> . MA course, LM-39. University of Siena. (36 hours, 6 CFU)
AA 2015/16.	<i>Linguistica Applicata</i> . BA course, L-20. University of Siena. (36 hours, 6 CFU)
AA 2016/17.	<i>Linguistica Applicata</i> . BA course, L-20. University of Siena. (36 hours, 6 CFU)
AA 2017/18.	<i>Linguistica Applicata</i> . BA course, L-20. University of Siena. (36 hours, 6 CFU)
AA 2018/19.	<i>Linguistica Applicata</i> . BA course, L-20. University of Siena. (36 hours, 6 CFU)
2008:	Italian Language and Culture. Linguaviva, Florence
Thesis' tutoring:	
	? Gencarelli
	2014. Matteo Mascelloni. Co-Supervisor
	2017. Laura Bruno. Supervisor
	2017. Camilla Covazzi. Supervisor.
	2017. Natali Giacobbe. Supervisor.
	2018. Valentina Di Fabio. Supervisor.
	2018. Marika Carrino. Co-Supervisor
	2018. Alessia Spagnoletti. Supervisor.
	2018. Daniela Ronca. Supervisor.

2018. Martina Sciuto. Supervisor.
 2019. Jolanda Sequino. Supervisor.
 2019. Davide Mighali. Supervisor.
 2020. Mariapaola Puglisi. Supervisor.
 2021. Aldair Diaz Gomez. Co-Supervisor.
 2021. Claudia Ruzza. Supervisor.
 2021. Sara Cavaglià. Co-Supervisor.

ACADEMIC QUALIFICATIONS

- 2014: Maître de conférence/associate professor - *Qualified*. Section 7-Sciences du langage : linguistique et phonétique générales. Ministre de l'enseignement supérieur et de la recherche. France. From 30/1/2014 to 31/12/2018
 2014: Qualified for Associate Professorship – *Abilitazione Scientifica Nazionale II fascia*. Settore Concorsuale 10/G1. From 2/12/2014 to 2/12/2020. MIUR, Italy.

PUBLICATIONS

- Moscato V. (In Press). *Negation and Polarity*. Oxford Research Encyclopedia. Ed. Michele Loporcaro, Francesco Gardani.
 Moscati V., L. Rizzi (2021). *The layered syntactic structure of the complementizer system: functional heads and multiple movements in the early left-periphery. A corpus study on Italian*. Front. in Psychol. 12:627841. doi: 10.3389/fpsyg.2021.627841
 Moscati, Vincenzo (2020). *Children (and Some Adults) Overgeneralize Negative Concord: the Case of Fragment Answers to Negative Questions in Italian*, University of Pennsylvania Working Papers in Linguistics. Vol. 26:Iss.1.
 Moscati V. (2020). *Subjects First! The role of Word order and prosodic prominence as disambiguating cues in Italian*. Language Acquisition, Processing and Bilingualism Selected Papers from the Romance Turn VII. Cardinaletti, A., Branchini, C., Giusti, G., Volpato, F. Cambridge Scholars Publishing. ISBN 978-1-5275-5065-0
 Moscati V., L. Rizzi., Vottari, I., Chilosi A., Salvadorini R. T. Guasti (2020). Morpho-syntactic weaknesses in Developmental Language Disorder: the role of structure and agreement configurations. *Journal of Child Language*. DOI:10.1017/S0305000919000709 (Rivista Classe A, SSD 10/G1).
 Ronca, D., V. Moscati (2019). The interaction of morphological gender with stereotypical information: an eye tracking study on gender inferences. *International Journal of Linguistics*. Vol 11, Issue 4. pp.111-125. DOI: 10.5296/ijl.v11i4.15169 (Rivista Classe A, SSD 10/G1).
 Kennedy, L., J. Romoli, L. Tieu, V. Moscati, R. Folli. (2019). Beyond the scope of acquisition: A novel perspective on the isomorphism effect from Broca's aphasia. *Language Acquisition*. Vol 26, issue 2. pp 144-152 (Rivista Classe A, SSD 10/G1). D.O.I. 10.1080/10489223.2018.1502772
 Koring L., L. Meroni & V. Moscati. (2018). Strong and weak readings in the domain of worlds: A negative polar modal and children's scope assignment. *Journal of Psycholinguistic Research*. 47(6). pp. 1193-1217. (Rivista Classe A, SSD 10/G1) Online ISSN1573-6555
 Moscati V., G. Bocci (2018). Intonation and focus in early childhood. Does prosody trigger activation of alternatives in 5 y.o. Italian Children? *Frontiers in Psychology*. ISSN=1664-1078. DOI=10.3389/conf.fpsyg.2018.73.00035
 Moscati, V., Zhan, L., & Zhou, P. (2017). Children's on-line processing of epistemic modals. *Journal of Child Language*, Volume 44, Issue 5 pp. 1025-1040. D.O.I. 10.1017/S0305000916000313. (Rivista Classe A, SSD 10/G1)

- Moscato V (2017). How Information Structure drives parsing preferences in adults and children. *Frontiers Psychology Conference Abstract: XPRAG.it Behavioral and Neural Evidence on Pragmatic Processing*. doi: 10.3389/conf.fpsyg.2017.71.00003
- Di Bacco, F., L Tieu, C. Sevdali, R. Folli, V. Moscati and J. Romoli (2017). *Testing the QUD approach: Children's comprehension of scopally ambiguous questions*. Proceedings of the 34rd West Coast Conference on Formal Linguistics. Edited by Aaron Kaplan, Abby Kaplan, Miranda K. McCarvel, and Edward J. Rubin. 177-186. Cascadilla Press. ISBN 978-1-57473-471-3
- Thornton, R., Notley, A., Moscati, V., & Crain, S. (2016). Two negations for the price of one. *Glossa: a journal of general linguistics*, 1(1), 45. 1-30. DOI: <http://doi.org/10.5334/gjgl.4>
- Moscato V., I. Vottari (2016). *Agreement in Italian SLI children: a comparison between Determiner-Noun, Subject-Verb and Object-Verb agreement*. Quaderni di Linguistica e Studi Orientali. Working Papers in Linguistics and Oriental Studies (QULSO). Vol 2(2016) 123-140. Firenze University Press. ISSN 2421-7220. <http://dx.doi.org/10.13128/QULSO-2421-7220-2>
- Cecchetto, C., C. Donati, M. Vernice, V. Moscati. (2016). *Relative clauses are not adjuncts: an experimental investigation of a corollary of the raising analyses*. *Linguistische Berichte* 246/2016, pp 139-169. (Rivista Classe A, SSD 10/G1) ISSN 0024-3930
- Moscato V., J. Romoli, T. F. Demarie, S. Crain (2016). *Born in the USA: a comparison of modals and nominal quantifiers in child language*. Vol 26/1. pp. 79-115. *Natural Language Semantics*. (Rivista Classe A, SSD 10/G1)
- Moscato V., C. Manetti, A. Belletti & L. Rizzi (2016) *Children's sensitivity to prosody and discourse-pragmatic conditions: the case of corrective focus in Italian*. BUCLD 40, Online proceedings supplement. Edited by Jennifer Scott and Deb Waughtal. Boston. www.bu.edu/buclid/buclid-40-online-proceedings-supplement.
- Manetti C., Moscati V., Rizzi L., Belletti A. (2016) *The role of number and gender features in the comprehension of Italian clitic left dislocations*. Proceedings of BU Conference on Language Development. Jennifer Scott and Deb Waughtal. 229-240. Cascadilla Press. Boston. ISBN 978-1-57473-066-1
- Moscato V., J. Romoli, S. Crain (2015). *Pragmatics vs. Grammar: The Interpretation of modals and nominal quantifiers in child language*. Gala 2013 proceedings. *Language Acquisition and Development: Proceedings of Gala 2013*. Hamann, Cornelia and Esther Ruigendijk (eds) Newcastle, UK: Cambridge Scholars Publishing. pp. 315-329. ISBN: 1-4438-7553-8
- Moscato V. (2014). *Arguments, Adjuncts and Lexical Restrictions: Reaction-time Evidence for a Selective Intervention Effect in Wh-questions*. *Journal of Advanced Linguistic Studies*. Vol. 3, 1-2, 232-248. ISSN 2231-4075.
- Moscato V. (2014). Discourse Adherence and the Pronominal Status of Null-objects in French-speaking children. *Journal of Child Language Acquisition and Development*. Vol.2 – No. 4. 1-15. ISSN 2148-1997
- Moscato V. (2014). *Eliciting clitics in French: against the Generalized Null Object Stage*. *Inquiries into Linguistic Theory and Language Acquisition*. Papers offered to Adriana Belletti. C. Contemori and L. Dal Pozzo (eds). Ciscl Press, Siena. 130-144. ISBN 9788890794322.
- Moscato V. (2014). *Asymmetric entailment and the interpretation of potere in Early Italian*. *New Directions in the Acquisition of Romance Languages*. Selected proceedings of the Romance turn V. Edited by Ana Lúcia Santos, Maria Lobo, Alexandra Fiéis, Maria João Freitas, João Costa (eds). 202-218. Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN 1443859486
- Moscato V., S. Crain (2014). When negation and epistemic modality combine: the role of information strength in child language. *Language Learning and Development*. Vol.10 – No. 4. 355-380. ISSN 1547-5441. (Rivista Classe A, SSD 10/G1) D.O.I. 10.1080/15475441.2014.880640
- Moscato V., L. Rizzi (2014). *Agreement configurations in language development: a movement-based complexity metric*. *Lingua* vol. 140, pp. 67-82. ISSN 00243841
- Moscato V. (2013). *Why children prefer impossible worlds*. *Lingue e Linguaggio*, XII (2). Il Mulino, Bologna. 223-248. ISSN 1720-9331.

- Moscato V. (2013). On Intervention effects in weak islands. A self-paced reading experiment. STiL – Studies in Linguistics. E.Servidio (ed). 77-90. Vol.5. Cisl Press. ISSN 22813128
- Moscato V., L. Rizzi (2013). *The Selective Development of Agreement in Early Italian*. STiL – Studies in Linguistics. E.Servidio (ed). 91-116. Vol.5. Cisl Press. ISSN 22813128
- Moscato V., L. Rizzi. (2013). A typology of agreement processes and its implications for language development. *Romance Languages and Linguistic Theory 2011: Selected papers from 'Going Romance' Utrecht 2011*. Baauw, Sergio, Frank A.C. Drijkoningen, Luisa Meroni and Manuela Pinto (eds.). pp. 143-156. Benjamins (Amsterdam). ISBN 978 90 272 03854
- Moscato V. (2012). The cartography of Negative Markers: why negation breaks the assumption of LF/PF isomorphism. *ENJOY LINGUISTICS! Papers offered to Luigi Rizzi on the occasion of his 60th birthday*. Ed. C.Chesi & V.Bianchi. pp. 303-309. Cisl Press, Siena. ISBN 9788890794308.
- Moscato V. (2011). Discourse under control in ambiguous sentences. *Experimental pragmatics and semantics*, ed. Jörg Meibauer and Markus Steinbach. pp.63-77. John Benjamins, Amsterdam. ISBN 9789027255587
- Moscato V. (2010). Scope widening of negation in Modal Constructions. *Rivista di Grammatica Generativa*. vol.35, p.49-73. Unipress, Padova. ISSN 11224428
- Moscato V. (2010). *Negation Raising: Logical Form and Linguistic Variation*. Cambridge Scholars Publishing. ISBN 9781443825061
- Tedeschi R., V. Moscato (2010). *Genderless Null Pronouns in Language Acquisition*. *Language Acquisition and Development: Proceedings of GALA 2009*, Ed. João Costa, Ana Castro, Maria Lobo and Fernanda Pratas. Cambridge Scholars Publishing. pp 462-471. ISBN (13): 978-1-4438-2394-4.
- Moscato V. (2009). *When children are stronger than adults. Evidence from Italian modals*. Nanzan Linguistics, Special Issue 5, 95-108.
- Gualmini A., V. Moscato (2009). The Early Steps of Modal and Negation Interactions: Evidence from Child Italian. In *Romance Languages and Linguistic Theory 2007*. Ed. Enoch Aboh, Elisabeth van der Linden, Josep Quer & Petra Sleeman, John Benjamins, Amsterdam. ISBN 9789027203816
- Moscato V., R. Tedeschi (2009). The delay of the Italian Past Participle agreement. *Proceedings of the XXXIII Boston University Conference on Language Development*, 379-390, vol.2. Cascadilla Press. ISBN 9781574730944
- Moscato V. (2008). *Strength and Weakness of Children's Interpretation of Modals*. *Proceedings of the 9th Tokyo Conference on Psycholinguistics*, ed. Yukio Otsu, 103-119. Tokyo: Hituzi Syobo. ISBN 9784894764286
- Moscato V. (2008). *Negative Chains and LF Negation Raising*, in Bisetto, A. e Barbieri, F.E. (ed.), *Proceedings of XXXIII Incontro di Grammatica Generativa*, 106-120 – Contributi di ricerca dell'Alma Mater Studiorum. Bologna, Italy. ISSN 20387954
- Moscato V., A. Gualmini (2008). *More Facts that Isomorphism Cannot Explain*, in T. Friedman and M. Gibson (eds.) *Proceedings of SALT XVII*, CLC Publications, Cornell University, Ithaca. ISBN 9780979730221
- Moscato V. (2007). *Covert Movement of Negation: raising over modality*. STiL, CISCL Working Papers on Language and Cognition, Vol. 1. ISSN 22813128
- Moscato V. (2007). *Omissione della copula e frasi negative. Uno studio comparativo tra italiano, inglese e tedesco infantile*. *Annali della facoltà di Lettere*, Università degli studi di Siena. ISBN 9798879233682
- Moscato V. (2006). *The scope of Negation*. Unpublished Ph.D. dissertation, Università degli Studi di Siena.
- Moscato V. (2006). *Left Edge Licensors in italiano: un argomento in favore di un entrata lessicale disgiunta per 'niente' e 'nessuno'*. *Categorie del verbo. Diacronia, teoria, tipologia*. Atti del XXXI Convegno della Società Italiana di Glottologia. Ed. P.M. Bertinetto. Il Calamo, Roma. ISBN 8889837462

Moscato V. (2006). *Parameterizing Negation: Interactions with copular constructions in Italian and English children*. In: Language Acquisition and development. Ed. A. Belletti, E. Bennati, C. Chesì, E. Di Domenico, I. Ferrari. Cambridge Scholar Press. ISBN 1847180280

EDITED VOLUMES

- 2010: STiL, Studies in Linguistics – CISCL Working Papers on Language and Cognition, vol. 3. Distributed by MIT Working Papers in Linguistics. ISSN 22813128
- 2009: Proceedings of the XXXV Incontro di Grammatica Generativa, University of Siena.
- 2008: STiL, Studies in Linguistics – CISCL Working Papers on Language and Cognition, vol. 2. Distributed by MIT Working Papers in Linguistics. ISSN 22813128
- 2007: STiL, Studies in Linguistics – CISCL Working Papers on Language and Cognition, vol. 1. Distributed by MIT Working Papers in Linguistics. ISSN 22813128

INTERNATIONAL REFEREED CONFERENCES

- 2021: Moscato, V., A. Marini, S. Zizzo, N. Biondo. *Comprensione grammaticale in bambini TD e con Disturbo Primario del Linguaggio. Un'Analisi per Strutture sintattiche*. Giornate CLASTA, XI Edizione. Università degli Studi di Urbino. Italy.
- 2021: N. Biondo, V. Moscato, L. Rizzi and A. Belletti. *Adults process Number and Gender head-subject mismatches differently during the online comprehension of object-relative clauses (as children do offline)*. 34th Annual CUNY Conference on Human Sentence Processing. Philadelphia, USA:
- 2020: Moscato V. *N-words are not slower than existential and universal quantifiers in 5-year-olds. A comparison of processing times using the visual world paradigm and its implications for Early Negative Concord*. Workshop on “The Processing of Negation and Polarity”. Humbolt University. Berlin, Germany.
- 2019: Sciuto M., G. Bocci and V. Moscato. *Clause Typing and Edge Tones in Early Italian: a longitudinal study*. Phonetics and Phonology in Europe (PaPe), 19. University of Lecce.
- 2019: Moscato V. *An insight on (the generalization of) early negative concord: the case of Italian fragment answers*. University of Pennsylvania Linguistic Conference, 43. Philadelphia, USA.
- 2019: Moscato V. *Pre-focal topics and early constraints on multiple movements in the Italian left-periphery*. Final SynCart Workshop From Maps to Principles: Syntactic Cartography and Locality in Adult Grammar and Language Acquisition. University of Siena.
- 2019: Sciuto M., G. Bocci and V. Moscato. - *Early Intonation: a corpus study on Edge Tones and Clause Typing in Italian*. 45° Incontro di Grammatica Generativa, University of Padova.
- 2018: Moscato V, G. Bocci. *Intonation and focus in early childhood. Does prosody trigger activation of alternatives in 5 y.o. Italian Children?* Xprag.it University of Pavia, Italy.
- 2017: Guasti M.T., Arosio F., Moscato V., Palma S., Genovese E., Saladini G., Paolo Stagi. *La produzione dei clitici nei disturbi primari del linguaggio*. XXXVI Congresso Nazionale della Società Italiana di Audiologia e Foniatria. University of Siena.
- 2017: C. Covazzi, V. Moscato. *Children’s interpretation of Corrective Focus in the Italian Left-Periphery*. Word order in the Left Periphery 2017. University of Oslo, Norway.
- 2017: V. Moscato, L. Rizzi & T. Guasti, A. Chilosi, R. Salvadorini *Attraction errors in Subject-Verb agreement: A Study on Italian SLI and TD children*. GALA XIII. Universitat de les Illes Balears (UIB), Palma de Mallorca. Spain.
- 2017: L. Meroni, L. Koring & V. Moscato. *Children’s interpretation of epistemic modals in Dutch: a look at hoeven*. GALA XIII Universitat de les Illes Balears (UIB), Palma de Mallorca. Spain.
- 2017: V. Moscato. *How Information Structure drives parsing preferences in adults and children*.

Xprag Behavioral and Neural Evidence on Pragmatic Processing. University of Genova.

- 2017: Covazzi, C & V. Moscati. Topic-first or Subject-first? A study on children's interpretation of Corrective Focus in the Italian Left Periphery. IGG43 – 43rd Incontro di Grammatica Generativa. IUSS Pavia.
- 2016: V. Moscati, A. Chilosi, R. Salvadorini, L. Rizzi, M.T. Guasti. La morfologia di accordo Nei DSL una comparazione sperimentale tra configurazioni diverse. Giornate CLASTA, IRCCS Stella Maris. Calambrone, Pisa.
- 2016: Di Bacco F., L. Tieu, V. Moscati, R. Folli, C. Sevdali & J. Romoli. Children's comprehension of scopally ambiguous questions. TABU Dag 2016, Groningen (Nederland)
- 2016: F. Foppolo, C. Cecchetto, C. Donati, V. Moscati, A. Staub. *Minding the gap: the parser avoids relative clauses analyses whenever it can*. 29th Annual CUNY conference on Human Sentence Processing. University of Florida, Gainesville, Florida.
- 2016: Di Bacco F., J. Romoli, V. Moscati, R. Folli, C. Sevdali, L. Tieu. Testing the QUD approach: Children's comprehension of scopally ambiguous questions. The West Coast Conference on Formal Linguistics 34, University of Utah. Salt Lake City (USA)
- 2015: Moscati V., Manetti C., Belletti A., Rizzi L. *Children's sensitivity to prosody and discourse-pragmatic: the case of contrastive focus in Italian*. 39 BU Conference on Language Development, Boston.
- 2015: Manetti C., Moscati V., Rizzi L., Belletti A. *The role of number and gender features in the comprehension of Italian clitic left dislocations*. 39 BU Conference on Language Development, Boston.
- 2015: Moscati V., *Parsing non-canonical word orders in adults and children. Prosody, discourse pragmatics and syntactic movement in the Italian left-periphery*. Romance Turn 7. University of Venice.
- 2015: Manetti C., Moscati V., Beletti A., Rizzi L. *Intervention and topics: the role of number and gender features in the comprehension of left dislocated structures in adults and children*. GALA XII, Nantes, France.
- 2015: Moscati V., Manetti C., Rizzi L. *The Acquisition of Focus movement in Italian: a comprehension study on prosody and word order*. GALA XII, Nantes, France.
- 2015: Moscati V. *Acquisition and parsing of focus movement in Italian: The role of prominence and agreement*. International Conference "Prominence in Language". University of Cologne.
- 2014: Vernice M., V. Moscati, C. Donati, C. Cecchetto. *Does frequency win over syntactic complexity? Cross-linguistic evidence from the processing of Relative vs. Noun-Clausal Complement structures*. Teorie e approcci usage-based in linguistica. 2° Convegno Interannuale della Società Italiana di Linguistica. Libera Università di Bolzano (Italy).
- 2013: Moscati, V, P. Zhou, L. Zhan. Reasoning on possibilities – an eye tracking study on modal development. 37 Boston University Conference on Language Development, Boston.
- 2013: Moscati, V, J. Romoli, S. Crain. When Pragmatics is not enough: modals, quantifiers, and a bias for logical strength. Xprag 2013. Utrecht.
- 2013: Moscati, V, J. Romoli, S. Crain. Even a pragmatic child always thinks about impossible worlds: modals, quantifiers and discourse-pragmatic factors in scope assignment. GALA 2013, Oldenburg.
- 2013: Moscati, V. Movement and locality in Language Acquisition: a ranked typology of agreement in Italian. Invited Speaker at the workshop on "Linguistic Theory and its application at the 19th International Conference of Linguists. Geneva.
- 2012: Moscati V. Early Scope Assignment: Epistemic modals and negation in Italian L1. V Romance Turn, Lisbon.
- 2011: Moscati V. and L. Rizzi. A typology of agreement relations and its implication for language development. XXV Going Romance, Utrecht.
- 2009: Tedeschi R. and V. Moscati. *Null-objects and Past Participle agreement in early Italian*, GALA Generative Approaches to Language Acquisition, University of Lisbon.

- 2009: Moscati V, M. Pirvulescu, R. Di Renzo. *Gradients of Agreement*. XXXV Incontro di Grammatica Generativa, Università di Siena.
- 2009: Moscati V., R. Tedeschi. *The delay of the Italian Past Participle agreement*. XXXIII Boston University Conference on Language Development. Boston University, Boston.
- 2008: Moscati V. *Strength and Weakness of Children's Interpretation of Modals*. IX Tokyo Conference on Psycholinguistics. Keio University, Tokyo.
- 2008: Moscati V. *Modality and Negation in child language. A subset configuration in the interpretation of multiple-operator sentences*. Experimental Pragmatics/Semantics. XXX Meeting of the German Society for Linguistics. University of Bamberg.
- 2008: Moscati V., A. Gualmini. *Negation and Modality in Child Language*. XXXIV Incontro di Grammatica Generativa, Università di Padova.
- 2007: Moscati V. *Modality and Negation: a subset configuration in the interpretation of multiple-operators sentences*. Experimental Pragmatics, Centre for General Linguistics Typology and Universals Research (ZAS), Berlin.
- 2007: Moscati V., A. Gualmini. *Pragmatics overrules Isomorphism: the interpretation of modals and negation in Early Italian*. XXI Going Romance, Universiteit van Amsterdam.
- 2007: Moscati V., A. Gualmini. *More facts that Isomorphism cannot explain*. XVII SALT, Semantic and Linguistic Theory. University of Connecticut.
- 2007: Moscati V. *Negative chains and LF Negation Raising*. XXXIII Incontro di Grammatica Generativa. Università di Bologna.
- 2006: Moscati V. *Elementi Monotonicamente Decrescenti nella periferia sinistra della frase*. XXXI convegno della Società Italiana di Glottologia, Scuola Normale Superiore. Pisa.
- 2006: Moscati V. *Negation Raising: Wide inverse scope of negation over modals and interpretable negative features in CP*. Syntax-Workshop XXXIV Linguistiktagung. Klagenfurt.
- 2005: Moscati V. *Parameterizing Negation. Interaction with copular constructions in Italian and English children*. GALA2005, University of Siena.

REFEREE

- 2021: Journal of Child Language, Frontiers in Psychology
- 2020: GLOSSA, Frontiers in Psychology, Frontiers in Psychology, 44th BU Conference on Language Acquisition
- 2019: GLOSSA, 46 Incontro di Grammatica Generativa (IGG), 14th Generative Approaches to Language Acquisition – GALA. University of Milan
- 2018: The Oxford Handbook of Negation. Ed. by Viviane Déprez & M. Teresa Espinal, 43rd Boston University conference on Language Development, Xprag.de. Workshop “Scalar Implicatures: Formal and Experimental Exploration”, University of Siena.
- 2017: Journal of Psycholinguistic Research, 42nd Boston University conference on Language Development, Quaderni Fiorentini di Linguistica, 43rd *Incontro di Grammatica Generativa*, University of Lecce
- 2016: Frontiers in Psychology, Quaderni Fiorentini di Linguistica, Romance Turn VIII. Barcellona, 42nd *Incontro di Grammatica Generativa*, University of Lecce
- 2015: 41th *Incontro di Grammatica Generativa*, University of Perugia
- 2014: Peer J
- 2013: Andreas Trotzke & Josef Bayer (eds.), *Syntactic Complexity across Interfaces*. Berlin & New York: Mouton de Gruyter.
- 2012: WoSS, 8th Workshop on Syntax & Semantics (WoSS8), Studies in African Linguistics
- 2010: GALANA – Generative approaches to Language Acquisition
- 2009: 35th *Incontro di Grammatica Generativa*, *Journal of Semantics*, Oxford University Press.

LANGUAGES

Italian, English, German
